

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,611
Total amount allocated for 2021/22	£19,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,548.50
Total amount allocated for 2022/23	£19,360 plus £2,062.50 from carry over, totals £21,422.50

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,360 plus £2,062.50 carry over, totals £21,422.50		Date Updated: 27 th June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to be regularly active during break and lunch and engage in a variety of sports skills	Purchase new and replenish playground equipment which would allow children further opportunities to be active during playtimes in KS1 and KS2	£1,487.50	<ul style="list-style-type: none">• Wide range of sports played e.g. hula hoops, basketball, table tennis, skipping ropes• More active break times with a range of exciting opportunities• Y5 Sports Leaders enjoy leading sessions and their engagement engages other children		<ul style="list-style-type: none">• Y5 Sports Leaders know how to use the equipment and teach others to use it.• New leaders will be trained
Develop whole school strategies for outdoor play and learning	Work with OPAL (Outdoor Play and Learning project) to develop creative physical play, train staff and support whole school improvement for active playtimes. (Starting June 2023)	£5,000	<ul style="list-style-type: none">• SLT are engaged with outdoor play research to support pupils learning and active play.• Pupils have given their input into how to make playtimes more active		<ul style="list-style-type: none">• Training for whole school staff planned for November 2023• 18 month project to develop and embed sustainable active play at Cardinal Newman

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To increase pupil knowledge and active involvement in sports across the school by improving teacher confidence in delivering curriculum (following staff PE survey demonstrating low confidence with previous PE scheme)	Research and purchase a new PE scheme Active Sports Membership	£2,150 £850	<ul style="list-style-type: none"> Get Set 4 PE purchased (June 2023) New curriculum mapping completed for Sept 23 including a range of different sports and activities e.g. Badminton, Tennis, Rugby PE team engaged with roll out to provide training next academic year Sports Leadership training 	Staff training booked for Autumn Term 2023 Next: Use progression maps to develop children's sports vocabulary and self-assessment of their sports activities Develop staff confidence with assessment in PE via new PE scheme so that children know their next steps clearly in PE
Increase pupil-led sports and PE across the school and provide more opportunities for sports to happen across the key stages	Sports Crew training Sept 22 and Sports Coach to support implementation of sessions for both key stages	£225	<ul style="list-style-type: none"> Sports Crew providing weekly sessions for children across both key stages Children in both key stages more engaged with playtime sports and more active; current Y4 children motivated to become Sports Crew in Y5. 	Current Yr5 crew will support the next year group so as to keep the initiative going. Training to attend in Sept 23 Next step- Inter-house competitions entirely led by the Sports Crews

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All staff to be confident in delivering PE curriculum to allow for progression and skill coverage for all children	Teachers working alongside sports coaches from Sports 7 for 1 out of 2 weekly PE lessons to improve knowledge and skill base in teaching PE Filmed lessons to be used for CPD	£9,825	<ul style="list-style-type: none"> 100% of children taking part in broad and balanced PE lessons. All teachers observed effective PE delivery to then use within own PE lessons Improved outcomes for children's attainment in PE Teachers able to reflect on recorded lessons in future years to develop skills and knowledge of each topic 	<p>Next: Share recorded lessons with new members of teaching staff</p> <p>Support teacher knowledge of expected levels for PE assessment</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children to have more opportunities outside PE and break for physical activity and games	Staff led free physical activity interventions and clubs targeting less active at break and lunches	£1,580	Least active children across the school developing key skills to improve confidence in sports and games and improving attendance of sports clubs after school	Other staff will be able to observe and take over new sports clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Develop and continue opportunities for the children to take part in inter school competitions. To celebrate the achievements of children taking part in sports.	Buy ERPSSA membership to allow access to a variety of sports competitions across Runnymede and Elmbridge. Competition costs Youth Sport Trust membership	£150 £100 £55	<ul style="list-style-type: none"> • Attended a variety of sports competitions including Panathlon, District Sports and Mini Olympics • Competitive placings have encouraged our children to participate in sports outside of school. • YST Quality Mark achieved demonstrating that our children all benefit from high quality sports across the school. 	We know which competitions to re-enter next year and will explore new competitions for next year. Maintain networks and memberships to support future competitions

Signed off by	
Head Teacher:	Catherine Burnham
Date:	June 2023
Subject Leader:	Gill Williams
Date:	June 2023
Governor:	
Date:	