Year 1 PSHE Overview

Autumn 1

Topic	Learning objectives	Useful links
Week 1: Rights and responsibilities	To understand that a classroom has	Scarf:
	rules and reflect upon the	Rights and responsibilities
	importance of rules and how they	Why we have classroom
	keep me safe	rules
Week 2: Rights and responsibilities	To know that I belong to a variety of	Scarf:
	groups and communities such as	Me and my relationships
	family, school, home and parish	Our special people balloons
Week 3: Rights and responsibilities	To know who cares for them, their	Scarf:
	family network and who to go to if	Keeping myself Safe
	they are worried, how to attract	Who can help?
	attention	
Week 4: Rights and responsibilities	To know that people are unique in	Scarf:
	some ways and the same in other	Valuing difference
	ways	Same or different
	To identify similarities and	
	differences between people	
Week 5: Rights and responsibilities	To recognise who cares for and	Scarf:
	looks after the school environment	Rights and responsibilities
	To recognise that they share a	Around and about our
	responsibility for keeping	school
	themselves and others safe	
Week 6: Internet Safety	To know how to stay safe on the	
	internet	

Autumn 2

Topic	Learning Objective	Useful links
Week 1: Story sessions	We are created equally by God	Ten ten resources
	God wants us to talk to him	Module 1
	through the day	Unit 1
Week 2: Story sessions	We are created equally by God	Ten ten resources
	God wants us to talk to him	Module 1
	through the day	Unit 1
Week 3: God loves you	We are all part of God's family	Ten ten resources
session 1	Saying sorry is important	Module 2
		Unit 1
Week 4: Money	To know where money comes	Scarf
	from	Rights and responsibilities
		Harold's money
Week 5: Money	To understand the role money	Scarf
	plays in my life	Rights and responsibilities
		Harold's money
Week 6: Road Safety Week	To know how act appropriately	
	and safely on the road	

Spring 1

Topic	Learning objective	Useful links
Week 1: Special people	Session 1: To identify 'special	Ten ten resources
	people' (their parents, carers,	Module 2
	friends, parish priest) and what	Unit 2
	makes them special.	
Week 2: Treat Others Well	Session 2: To know How their	Ten ten resources
	behaviour affects other people,	Module 2
	and that there is appropriate and	Unit 2
	inappropriate behaviour.	
Week 3: And Say Sorry	Session 3: To recognise when	Ten ten resources
	they have been unkind and say	Module 2
	sorry.	Unit 2
Week 4: Money	To understand how to use money	Scarf
	effectively- introduction to	Rights and responsibilities
	concepts of spending and saving	How we should look after our
		money
Week 5: Money	To know and understand how to	Scarf
	manage my money- how to keep	Rights and responsibilities
	it safe	How should we look after our
		money
Week 6: Internet Safety	I know how to keep my	
	information safe online	

Spring 2

Topic	Learning Objective	Useful links
Week 1: Being safe	Session 1: To understand safe	Ten ten resources
	and unsafe situations, including	Module 2
	online.	Unit 3
Week 2: Good secrets and bad	Session 2: The difference	Ten ten resources
secrets	between 'good' and 'bad' secrets	Module 2
	and that they can and should be	Unit 3
	open with 'special people' they	
	trust if anything troubles them.	
Week 3: Physical contact	Session 3: To know that they are	Ten ten resources
	entitled to bodily privacy.	Module 2
		Unit 3
Week 4: Physical contact	Session 3: That there are	Ten ten resources
	different people we can trust for	Module 2
	help, especially those closest to	Unit 3
	us who care for us.	
Week 5: Harmful Substances	Session 4: Medicines are drugs,	Ten ten resources
	but not all drugs are good for us.	Module 2
		Unit 3
Week 6: Can you help me?	Session 5: They should call 999 in	Ten ten resources
	an emergency and ask for	Module 2
	ambulance, police and/or fire	Unit 3
	brigade	

Summer 1

Topic	Learning objective	Useful links
Week 1: Three in One	Session 1: That God is love:	Ten ten resources
	Father, Son and Holy Spirit.	Module 3
		Unit 1
Week 2: Who is My Neighbour?	Session 2: To know what a	Ten ten resources
	community is, and that God calls	Module 3
	us to live in community with one	Unit 1
	another.	
Week 3: Healthy relationships	To explain the difference	Scarf
	between unkindness, teasing	Valuing Difference
	and bullying	Unkind, tease or bully?
Week 4: Healthy relationships	To listen to other people and	Scarf
	play and work cooperatively	Me and my relationships
	(strategies for resolving simple	How are you listening?
	arguments through negotiation)	
Week 5: Internet Safety	To know that not all the	
	information seen online is true	

Summer 2

Topic	Learning Objective	Useful links
Week 1: The communities we live	Session 1: That they belong to	Ten ten resources
in	various communities such as	Module 3
	home, school, parish, the wider	Unit 2
	local community, nation and	
	global community.	
Week 2: Feeling and emotions	To recognise how my behaviour	Scarf
	affects other people.	Me and my relationships
		Feelings and bodies
Week 3: Healthy relationships	To explain strategies for resisting	Scarf
	teasing or bullying, if I experience	Me and my relationships
	or witness it, and whom to go to	Who can help?
	and get help	
Week 4: Healthy relationships	To understand and learn the	Scarf
	PANTS rules	Me and my relationships
		Good and bad touches
Week 5: Healthy relationships	To explain the difference	Scarf
	between appropriate and	Me and my relationships
	inappropriate touch	Good and bad touches
Week 6: Healthy lifestyles	To explore change and loss and	Scarf
	the associated (moving home,	Me and my relationships
	losing toys, pets or friends)	Our feelings

Useful links and passwords:

https://www.tentenresources.co.uk/relationship-education-subscribers/

 $\underline{Lnolan@cardinalnewmanschool.co.uk} \ password: 11 Mill town.$

https://www.coramlifeeducation.org.uk/scarf/sign-in/ password: Cardinal1

PSHE in Cardinal Newman and our wider Community

- All children learn about Rail Safety as our school is located near Hersham station
- All children learn about Water Safety as we are located near reservoirs, rivers and streams
- Children take part in Road Safety week when they visit local roads and learn how to ensure they are safe when walking/cycling on nearby roads
- World Faith Week gives children the opportunity to learn about different faiths around the world
- Celebrating difference day gives children the opportunity to learn about our wider world and what makes us all different and unique
- Children also learn how to live a healthy lifestyle through different aspects of PSHE and the ways in which we can keep our bodies fit and healthy
- Children learn about how to stay safe online termly
- Links with local community include; visits/cards/letters to the elderly
- Involving members of the parish in hearing children read
- Local authorities where appropriate invite speakers e.g. fire service/police/nurses