

# Cardinal Newman Catholic Primary School

## Summer 1 Week 1

KEEPING IN TOUCH

## Violet Class News

**CHILDREN:** Welcome back. I hope you all had a lovely Easter holiday with your families. I'm still getting through all the left over chocolate! Unfortunately, most things I had planned during the holidays didn't happen and I'm sure you all the same. Luckily, I still managed to fly back to Ireland and spend time with my family. For the first time in years all five of us are living under one roof again. I can't see any of my friends at the moment which makes me really sad and I'm sure you are all feeling the same. However, don't worry because we will see them again soon. Like some of you, I'm video chatting them! Over the holidays as a family we have been out for walks, watched movies together and eaten dinner altogether every night, which usually only happens for us at Christmas time! It has been lovely and I hope you and your families have enjoyed the time together too.

I hope you have all managed to complete some of the work we set over the past two week. It was wonderful speaking to some of you and your parents hearing about all of the great things you have been upto. Don't forget to take pictures, I would love to see more. Please try and make sure you are being extra good for your parents as they are trying really hard to help you with your school work. Remember our number one rule in Violet class.. BE KIND! I miss you all terribly and cannot wait until we are back together!

I have set some work for the next few weeks, attached with this letter.

**PARENTS:** Welcome back, I hope you had a lovely Easter. We have set some new work for this week, we can't replicate what happens in the classroom but we are trying to make sure the children are happy in their learning and kept busy and challenged during the working week. We have attached a suggested weekly timetable—see overleaf. This is only suggested as this has to work for your family and all families have different needs.

For Maths we will be using White Rose and for English we will be using the Hamilton plans. You also have the link for Hamilton Maths if these works better for you. Other useful logins for Purple Mash and Charanga have been emailed out. Please remember to consider e-safety when children are working online.

Finally, you are all doing a great job - please remember this even when things don't go to plan!



### Learning This Week

English:: Classic fiction

Maths: Fractions

RE: Pentecost topic

Science: Spring plants

Foundation:

Art: Piet Mondrian research /create own Mondrian

Computing: Coding



Birthdays this week:

Darcy Fox

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths : Y2 Week 1, Day 1 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings : Y2 Week 1 Look Cover Write Check
11:30 – 12:30	English : Y2 Week 1, Day 1 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 1 Science with Ice <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Week 1 Day 2 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : Learn X11 tables
11:30 – 12:30	English: Week 1, Day 2 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	RE: Activity 1 on Pentecost Topic PPT
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths: Week 1, Day 3 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 2 Week 1 Write sentences including the spellings
11:30 – 12:30	English: Week 1 Day 3 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) YY2 Friendship Song Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Week 1, Day 4 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : Learn X11 tables
11:30 – 12:30	English: Week 1, Day 4 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	<b>Friday</b>
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths: Week 1, Day 5 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test and X11 tables Introduce new spellings (Y2 Week 2)
11:30 – 12:30	English: Week 1, Day 5 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art : Week 1—Use of Line—Piet Mondrian—Research paintings and create your own. <a href="https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian">https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian</a>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

### Additional Ideas for Topic Work : Information to support Science and Geography work

#### Geography Week 1:

- Pick a new country to research and compare it with the one you have previously done
- Create a poster on your new country
- Is there anything the same about the two countries?
- What is different?

#### Science week 1 & 2: Spring Plants

- Discover what plants/flowers grow during the season of Spring
- Can you find any of these plants/flowers in your garden or near your house?
- Explore **what** these plants/flowers need to grow and **why**?
- Pick four different plants/flowers and write a short description on each one, including a picture of each.
- Compare two of the plants/flowers, including both the similarities and the differences
- Write a short piece of writing on which plant/flower is your favourite and why?

