



Literacy Overview - Years 1, 2 and 3

Year Group	Year 1	Year 2	Year 3
READING	<p>Match graphemes for all phonemes</p> <p>Read accurately by blending sounds</p> <p>Read words with very common suffixes</p> <p>Read contractions & understand purpose</p> <p>Read phonics books aloud</p> <p>Link reading to own experiences</p> <p>Join in with predictable phrases</p> <p>Discuss significance of title & events</p> <p>Make simple predictions</p>	<p>Develop phonics until decoding secure</p> <p>Read common suffixes</p> <p>Read & re-read phonic-appropriate books</p> <p>Read common 'exception' words</p> <p>Discuss & express views about fiction, non-fiction & poetry</p> <p>Become familiar with & retell stories</p> <p>Ask & answer questions; make predictions</p> <p>Begin to make inferences</p>	<p>Use knowledge to read 'exception' words</p> <p>Read range of fiction & non-fiction</p> <p>Use dictionaries to check meaning</p> <p>Prepare poems & plays to perform</p> <p>Check own understanding of reading</p> <p>Draw inferences & make predictions</p> <p>Retrieve & record information from non-fiction books</p> <p>Discuss reading with others</p>
WRITING	<p>Name letters of the alphabet</p> <p>Spell very common 'exception' words</p> <p>Spell days of the week</p> <p>Use very common prefixes & suffixes</p> <p>Form lower case letters correctly</p> <p>Form capital letters & digits</p> <p>Compose sentences orally before writing</p> <p>Read own writing to peers or teachers</p>	<p>Spell by segmenting into phonemes</p> <p>Learn to spell common 'exception' words</p> <p>Spell using common suffixes, etc. Use appropriate size letters & spaces</p> <p>Develop positive attitude & stamina for writing</p> <p>Begin to plan ideas for writing</p> <p>Record ideas sentence-by-sentence</p> <p>Make simple additions & changes after proof-reading</p>	<p>Use prefixes & suffixes in spelling</p> <p>Use dictionary to confirm spellings</p> <p>Write simple dictated sentences</p> <p>Use handwriting joins appropriately</p> <p>Plan to write based on familiar forms</p> <p>Rehearse sentences orally for writing</p> <p>Use varied rich vocabulary</p> <p>Create simple settings & plot</p> <p>Assess effectiveness of own and others' writing</p>
GRAMMAR	<p>Leave spaces between words</p> <p>Begin to use basic punctuation: . ? !</p> <p>Use capital letters for proper nouns.</p> <p>Use common plural & verb suffixes</p>	<p>Use . ! ? , and '</p> <p>Use simple conjunctions</p> <p>Begin to expand noun phrases</p> <p>Use some features of standard English</p>	<p>Use range of conjunctions</p> <p>Use perfect tense</p> <p>Use range of nouns & pronouns</p> <p>Use time connectives</p> <p>Introduce speech punctuation</p> <p>Know language of clauses</p>
SPEAKING & LISTENING	<p>Listen & respond appropriately</p> <p>Ask relevant questions</p> <p>Maintain attention & participate</p>	<p>Articulate & justify answers</p> <p>Initiate & respond to comments</p> <p>Use spoken language to develop understanding</p>	<p>Give structured descriptions</p> <p>Participate activity in conversation</p> <p>Consider & evaluate different viewpoints</p>