

PUPIL PREMIUM - INCOME/EXPENDITURE BREAKDOWN Autumn 2018

Context of Pupil Premium Children at Cardinal Newman Catholic Primary:

Pupils on Roll	Pupil Premium Pupils	Ever 6 Pupils	Service
413	9	4	3

At the start of Autumn 2018, 16 pupils were identified as Pupil Premium at Cardinal Newman - this is 3.9%, which is low compared with national average. 12 are currently eligible for Free School Meals. 5 out of 16 PP children also have SEND. One PP pupil left half way through the term leaving 15 PP pupils. This is reflected in the data in the tables below.

Attendance of PP pupils is currently 94.6% – attendance is monitored closely to ensure improvement for each individual child.

Barriers to Future attainment for individual pupils eligible for PP
In-School barriers
1/Delayed confidence with reading , spelling and writing 2/ Delayed numerical confidence 3/ Social and emotional needs
External barriers
1/ Family upheaval due to bereavement, relationship breakdowns etc. 2/ Economic disadvantage blocking access to social and cultural opportunities 3/Weak parental support for some children 4/ Poor attendance of some children

Funding received	£6,460	One third of £19,380 annual funding
1/Targeted Academic Intervention		STRATEGY / RATIONALE
HLTA support Total -9 hours per week	£2,000	Weekly sessions for individual Pupil Premium children to work on specific targets intended to close the gap or extend thinking e.g. 1 child has supported with mental arithmetic strategies, 5 pupils' times tables have improved and spelling support has been given. In Y4 there has been a noticeable improvement in self-esteem and writing content. This term support has largely been given in class so children apply their learning directly to class work.
HLTA lunchtime club 3 hours per Targeted week	£666	Lunch time club supports friendships and allows pupils to play in a quieter space. Computers are available to provide support with homework tasks e.g. research projects and collective worship.
2/Targeted Social, Physical and Emotional Intervention		STRATEGY / RATIONALE
Home-School Link Worker support 1.5 days per week	£3,900	Positive relationships developed with specific children and their families to enable the children to succeed in school. This increased parental engagement including attendance at Parents Evenings and school events to create a sustainable impact for families.
ELSA MAT support	£50	2 MAT supervision sessions per term
ELSA Support	£720	Emotional support to enable children to perform as well as they can in school. One PP child with significant anxiety issues was supported, attendance has improved and the pupil is now more able to access the curriculum for the year group.

		One bereaved child has been supported and is making good progress. One pupil has moved from having an ELSA target to a maths target due to improvement in emotional literacy.
3/ Other Financial Support to ensure PP children enjoy equal access		STRATEGY / RATIONALE
School trips support	£53	Financial support enabled all PP children to access opportunities which they may not have been able to access otherwise. Trips supported during this term have included Hooke Court payments and Sports Premium. All PP children received vouchers to put towards a trip or club and some were supported further as required (e.g. with residential costs).
School clubs support	£161	Financial support in the form of vouchers or other support has been offered to all PP pupils to encourage them to attend clubs. These have funded tile workshop for the peace project, class cooking, cookery club and a Lego workshop.
Curriculum Resources	£100	ELSA Resources
TOTAL	£7,650	

In Autumn 2018, the age related expectation summary for 15 Pupil Premium pupils was as follows:

15 pupils	Below Expected	On track to be Expected	On track to be Above Expected
Reading	2 13.3%	6 40%	7 46.7%
Writing	3 20%	6 40%	6 40%
Maths	2 13.3%	8 53.3%	5 33.3%

Progress data for 15 Pupil Premium pupils (Y1 – Y6) was as follows:

Progress Aut 1 to Aut 2	Reading	Writing	Maths
PP Accelerated Progress	59.9%	33.3%	86.7%
PP Expected Progress	33.3%	46.7%	13.3%
PP Working Towards	6.7%	20%	0

Emerging Priority:

Breakdown of data shows Pupil Premium pupils are achieving well and making better than average progress particularly in reading and maths, progress is slower in writing. Access is free for PP children in a teacher-led daily Homework Club which was introduced this term to support their learning. Additional PP sessions are planned for Literacy/Maths in Spring 2019.