

Total Received: £19,560		Total Spent: £5,991 (Autumn Term)		
Objective	Actions	Impact and sustainable outcomes	Resources/cost	
Establishment of effective assessment system in PE lessons To utilise the PE and Sport Assessment Wheel to support tracking of provision and impact upon children's physical and mental health	 Attend training on and introduce the PE and Sport Premium and Health Wheel Introduce the PE and Sport Premium and Health Wheel to staff Begin to use the PE and Sport Premium and Health Wheel 	 PE team know how to use the Sport Premium Wheel Develop an understanding amongst school staff of the impact of PE and sport on children's physical and mental health Aim: PE team have a good understanding of the Sport Premium Wheel and are able to use it to analyse the impact of PE and sport 	Course cost - £120 Supply - £80	
Development of CPD opportunities with team teaching in KS2 to embed high quality practice across the school	 Teachers to observe and team teach with professional sports coach Implement a 'PE team' to ensure continuity and share workload Training sessions planned for teachers and HLTA's with Val Sabin for: Games- Spring Term 	 Teaching staff have improved their confidence and therefore practice through weekly team teaching opportunities The PE team work together to focus on development points. Through regular meetings they organise the calendar of sporting events Aim: All staff are confident and competent to deliver high quality PE 	Specialist coach - £3262	



To achieve Sports Mark Award – Bronze Level	Contact Active Surrey to arrange a meeting to discuss the criteria and plan any changes required	 School checks itself against criteria for providing a good level of Physical Education. Development points arise which can improve the quality of Physical Education Aim: School achieves the Bronze award and begins work towards the Silver award
Analyse children's participation in sports clubs outside of school and act to encourage that every child is involved in extra-curricular sport inside or outside school	 Design a questionnaire for all classes to collate information regarding participation in extra-curricular 	 A good understanding of the levels of participation in sport outside of school is developed Minority sports involvement is detected leading to further provision within school Need for targeted provision established Aim: To increase the level of involvement in extra- curricular sport
Further develop outside space to provide facilities for physical activity	 School Council to investigate what areas of the outside space could be developed to provide further opportunities for physical activity 	 Children are provided with further opportunities to exercise during break times and lesson time Sports Crew have areas provided to run their sessions More children are active during break times



			r –		
Explore opportunities for developing calmer "Mental Health" activities – yoga, meditation		er of PE team to attend g in 'Relax Kids'.		 Targeted provision linked to the ELSA program Offer children a new experience Aim: To extend to include more children on an open basis 	
To train children to provide opportunities for guided sports and games at playtimes.	• Take 1 leader	0 children to train as s.	•	Sports Crew work with groups of children at break times Aim: To increase the number of Sports Leaders to run more events	Entry - £120 Supply - £80
To ensure the PE curriculum can be delivered to a high level. To introduce the children to new sporting opportunities. To provide the children with a large range of sports to sample. To motivate children by replacing old resources.	 and puech extend PE. To set 	ue to monitor resources archase resources to children's experience of up community links with ports clubs	•	Children are motivated to get involved with new sports New resources raise the profile of the subject and demonstrate the importance of exercise	Buy 1 get 1 free offer on school run after school clubs - £425
To provide children with the opportunities to sample other sports. To provide as many opportunities as possible for pupils to represent	<mark>events</mark> for.	as many 'Active Sport' as we can provide staff rage staff to lead extra-	•	A high proportion of children have the experience of representing their school in a range of sports Achievements (Autumn Term)	Supply – 5 x £80= £400 Supply – 1 x £179 = £179 Minibus costs - £300 Panathlon Coach - £225



their school in a competitive way.	 curricular clubs and develop competition for places in teams. Promote competitive opportunities for all pupils across school (years 1-6) in both intra and inter school formats Participation in as many ERPSSA & Active Surrey events as possible 	 Panathlon National Finals Years 5/6 Hockey Yr 6 Boys football tournament Girls football tournament x 2 Yr3 Mini Olympics Aim: 100% of Key Stage 2 children represent the school in a sporting fixture 	
To engage the least active pupils Encourage Healthy Living	 Introduce elements of a Change4Life programme including 'Physi-Fun' run by Year 5 sports leaders for KS1 children and Real Play All children in the school received a session on the 'Life Bus' under the headings of: Safety Caring Achievement Resilience and Friendship 	 Based on research carried out in school opportunities to target the least active children and their families are provided The children received age-appropriate information regarding everyday issues that they could potentially face Teachers received information on a whole school approach to children's health, wellbeing and achievement under the heading of 'SCARF' 	£800 - Life Bus

Achieved Autumn Term 2018