

Total Received: £19,560		Total Spent: £11,049 (Autumn and Spring Term) Total Spent:£8,022 (Summer Term) Total Spent £19,071	
Objective	Actions	Impact and sustainable outcomes	Resources/cost
Establishment of effective assessment system in PE lessons To utilise the PE and Sport Assessment Wheel to support tracking of provision and impact upon children's physical and mental health	 Attend training on and introduce the PE and Sport Premium and Health Wheel Introduce the PE and Sport Premium and Health Wheel to staff Begin to use the PE and Sport Premium and Health Wheel 	 PE team know how to use the Sport Premium Wheel Develop an understanding amongst school staff of the impact of PE and sport on children's physical and mental health Aim: PE team have a good understanding of the Sport Premium Wheel and are able to use it to analyse the impact of PE and sport 	£120- course cost £80- supply Staff Meeting 1/5/19 Weekly PE team meeting
Development of CPD opportunities with team teaching in KS2 to embed high quality practice across the school	 Teachers to observe and team teach with professional sports coach Implement a 'PE team' to ensure continuity and share workload 	 Teaching staff have improved their confidence and therefore practice through weekly team teaching opportunities The PE team work together to focus on development points. Through regular meetings they organise the calendar of 	• Specialist coach £6550



	 Training sessions planned for teachers and HLTA's with Val Sabin for: Games- Spring Term 	Aim: All staff are confident and competent to deliver high quality PE	• 27/2/19 Val Sabin training course £650
To achieve Sports Mark Award – Bronze Level	 Contact Active Surrey to arrange a meeting to discuss the criteria and plan any changes required 	 School checks itself against criteria for providing a good level of Physical Education. Development points arise which can improve the quality of Physical Education Aim: School to achieve Sports Mark Silver level in 2019/20 	<i>Meeting with Active Surrey on 17/5</i>
Analyse children's participation in sports clubs outside of school and act to encourage that every child is involved in extra-curricular sport inside or outside school	 Design a questionnaire for all classes to collate information regarding participation in extra-curricular 	 A good understanding of the levels of participation in sport outside of school is developed Minority sports involvement is detected leading to further provision within school Need for targeted provision established Aim: To increase the level of involvement in extracurricular sport 	Questionnaire completed by all staff in the second half of the Summer Term
Further develop outside space to provide facilities for physical activity	 School Council to investigate what areas of the outside space could be developed to provide further opportunities for physical activity 	 Children are provided with further opportunities to exercise during break times and lesson time Sports Crew have areas provided to run their sessions 	



		 More children are active during break times Aim: For more children to be active at lunch and break times 	GW has discussed the possibility of a lunchtime club starting in Autumn 2019 for less active and vulnerable children
Explore opportunities for developing calmer "Mental Health" activities – yoga, meditation	 Member of PE team to attend training in 'Relax Kids'. 	 Targeted provision linked to the ELSA program Offer children a new experience Aim: To extend to include more children on an open basis 	
To train children to provide opportunities for guided sports and games at playtimes.	 Take 10 children to train as leaders. 	 Sports Crew work with groups of children at break times Aim:To increase the number of Sports Leaders to run more events 	 £120- entry £80- supply
To ensure the PE curriculum can be delivered to a high level. To introduce the children to new sporting opportunities. To provide the children with a large range of sports to sample. To motivate children by replacing old resources.	 Continue to monitor resources and purchase resources to extend children's experience of PE. To set up community links with local sports clubs- Surrey Youth Games 	 Children are motivated to get involved with new sports New resources raise the profile of the subject and demonstrate the importance of exercise Surrey Youth Games Assembly 	 Buy 1 get 1 free offer on school run after school clubs £725



To provide children with the	 Enter as many 'Active Sport' 	• A high proportion of children	• 9x £80= £720- supply
opportunities to sample other	events as we can provide staff	have the experience of	• 1X £179= £179- supply
sports.	<mark>for.</mark>	representing their school in a	• Minibus costs £600
		range of sports	• Panathlon Coach £225
To provide as many opportunities	 Encourage staff to lead extra- 		
as possible for pupils to represent		hievements (Autumn Term)	
their school in a competitive way.	competition for places in	Panathlon National Finals	
	teams.	• Years 5/6 Hockey	
		Yr 6 Boys football tournament	
	Promote competitive	Girls football tournament x 2	
	opportunities for all pupils	Yr3 Mini Olympics	
	across Key Stage 2 in both intra	• Year 5/6 Dodgeball	
	and inter school formats	Competition	
	Perticipation in as more	Year 4 Tag Rugby Tournament	
	Participation in as many EDDSSA & Active Surrow events	Year 6 Tag Rugby Tournament FRESA Cross Country Years 4	
	ERPSSA & Active Surrey events as possible	 ERPSSA Cross Country Years 4- 6 	
		 Year 5 Football Tournament 	
	• F/KS1 House competition		
		Achievements Spring 2019	
		• Achievements Summer 2019	
		District Sports The Excel	
		MAT Yr2 Football competition	£180 Supply (CT)
		Aim: 100% of Key Stage 2 children	£60 (LSA)
		represent the school in a sporting fixture	
			£80 - supply (CT)
			£45- supply (LSA)
			£174 Driver training



To engage the least active pupils	 Introduce elements of a Change4Life programme including 'Physi-Fun' run by Year 5 sports leaders for KS1 children and Real Play 	 Based on research carried out in school opportunities to target the least active children and their families are provided 	 Real Play Club on Friday Afternoons x5 £40 =£200
Encourage Healthy Living	 All children in the school received a session on the 'Life Bus' under the headings of: Safety Caring Achievement Resilience and Friendship 	 The children received age- appropriate information regarding everyday issues that they could potentially face Teachers received information on a whole school approach to children's health, wellbeing and achievement under the heading of 'SCARF' Golden Boot Challenge entered June 2019 	 Life Bus £800 Big Heart Day- 14/6/19 Staffing £80 Real Play Club on Friday Afternoons x5 £40 =£200 Staff Meeting 27/3/19
			Swimming assessment £353 Staffing-£300



Yr6 Swimming assessments	 All children were assessed against the end of Key Stage two swimming assessment criteria 	• The children went to The Excel and took part in an assessment to aid future planning for swimming in 2019/20	
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Achieved Summer 2019

Partially achieved / ongoing Summer 2019

Not yet started Summer 2019

Year 6 Cohort Swimming Information – Summer 2019	
Number of children able swim competently, confidently and proficiently over a distance of at least 25 metres	53 out of 55
Number of children able to use a range of strokes effectively	53 out of 55
Number of children perform safe self-rescue in different water-based situations	53 out of 55