



## Cardinal Newman Catholic Primary School – Sports Premium 2017-2018 Spring Update

Objective	Actions	Impact and sustainable outcomes	Resources /cost
<p>To develop a shared understanding of what good/ outstanding Physical Education looks like.</p>	<ul style="list-style-type: none"> <li>Teachers to observe and team teach with professional sports coach.</li> <li>Implement a 'PE team' to ensure continuity and share workload.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are using strategies and techniques they have observed to improve their delivery. This can be evidenced in 'Teacher observation notes'.</li> </ul> <p><b>Aim:</b> All staff are confident and competent to deliver high quality PE</p> <ul style="list-style-type: none"> <li>Team teaching has provided the opportunities for good practice to be shared and feedback sought which drives effective development of PE.</li> </ul> <p><b>Aim:</b> Improved teacher confidence in the delivery of the physical education curriculum.</p> <ul style="list-style-type: none"> <li>Pupil Voice indicates that 90% of children feel confident to participate in PE lessons.</li> </ul> <p><b>Aim:</b> All children feel confident to participate in PE</p>	<p>Sports Coach/ CPD £9785</p>
	<ul style="list-style-type: none"> <li>Training sessions planned for teachers and HLTA's with Val Sabin for: Gymnastics- Spring Term Dance- Summer Term</li> </ul>		<p>Training £1205</p>
<p>To develop a system to measure progress and set targets for whole school physical education priorities.</p>	<ul style="list-style-type: none"> <li>Attend training on and introduce the PE and Sport Premium and Health Wheel.</li> </ul>	<ul style="list-style-type: none"> <li>PE team to learn how to use the Sport Premium wheel and begin to use as an analysis tool in September.</li> </ul>	



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<p>To be aware of current incentives and opportunities within PE.</p>	<ul style="list-style-type: none"> <li>• Join 'Active Schools Membership' and attend courses and exhibitions.</li> </ul>	<ul style="list-style-type: none"> <li>• The PE team attended courses on best practice:             <ul style="list-style-type: none"> <li>- Active Schools Conference</li> <li>- Physi Fun Training</li> <li>- Best Practice Forum</li> </ul> </li> </ul> <p><b>Aims:</b> To develop an awareness of opportunities for pupils to partake in events. To hear current thinking and share good practice. To improve how PE is organized and monitored.</p>	
<p>To train children to provide opportunities for guided sports and games at playtimes.</p>	<ul style="list-style-type: none"> <li>• Take 10 children to train as leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• The 'Physi Fun Crew' children have been helping lead activities on the playground at playtimes.</li> </ul> <p><b>Aim:</b> Pupils have the experience of leading their peers in activities and problem solving. Pupils have the opportunity to join in with guided sessions being run by their peers at playtimes.</p>	
<p>To learn how to provide opportunities for inclusive PE and competitive opportunities.</p>	<ul style="list-style-type: none"> <li>• Attend 'Panathlon' training.</li> <li>• Order relevant resources.</li> <li>• Set up inclusive club.</li> <li>• Enter inclusive competitions and festivals</li> </ul>	<ul style="list-style-type: none"> <li>• A member of the PE team attended Panathlon training and has begun to investigate how school can provide more opportunities for inclusive PE. A team entered a recent Panathlon event and won it. They will now take part in a County competition.</li> </ul> <p><b>Aim:</b> School has an inclusive approach to sport and PE provision. All pupils have the opportunity to access sports clubs and compete for their school.</p>	



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<p>To focus on areas of the PE curriculum highlighted as needing a raised focus (dance).</p>	<ul style="list-style-type: none"> <li>• Find opportunities to invite in outside agencies to work with children and staff in particular areas of the curriculum (dance).</li> <li>• Course of dance workshops for the whole of year 5 children.</li> </ul>	<ul style="list-style-type: none"> <li>• During the Spring Term Farnham Dance School delivered a series of 5 lessons to all of our Year 5 children. Teachers had the opportunity to observe excellent teaching of dance.</li> </ul> <p><b>Aim:</b> Children receive excellent teaching and opportunities to excel and develop enthusiasm for the subject.</p>	<p>Outside Agencies/ Workshops £725</p>
<p>To ensure the PE curriculum can be delivered to a high level.</p> <p>To introduce the children to new sporting opportunities.</p> <p>To provide the children with a large range of sports to sample.</p> <p>To motivate children by replacing old resources.</p> <p>To engage the least active pupils</p>	<ul style="list-style-type: none"> <li>• Continue to monitor resources and purchase resources to extend children’s experience of PE.</li> <li>• To set up community links with local sports clubs</li> <li>• Introduce elements of a Change4Life programme including ‘Physi-Fun’ run by Year 5 sports leaders for KS1 children and Real Play</li> </ul>	<ul style="list-style-type: none"> <li>• Resources were purchased to achieve the following during the 2018 Academic Year:             <ul style="list-style-type: none"> <li>- Ensure children receive a high level of PE teaching through fully equipped lessons.</li> <li>- Introduce pupils to the new sport of table tennis</li> <li>- Lead to increased uptake and opportunities for extracurricular clubs.</li> <li>- Targeted pupils increase activity levels by providing a Real Play club in the Summer Term</li> <li>- Parents of targeted pupils are engaged in Physical Activity with their children through the Real Play club in the Summer Term</li> </ul> </li> </ul> <p><b>Aim:</b> To provide the resources to ensure that the children have access to a comprehensive PE Curriculum and Extracurricular program. Along with the opportunities to experience new sports.</p>	<p>Resources £3084</p> <p>Table Tennis £695</p> <p>Real Play £106</p> <p>Active 30/30 £772</p> <p>Football Goals £211</p> <p>Footballs £310</p> <p>Reception £200</p> <p>Pop-up tennis nets £195</p> <p>Mat trolley £145</p>



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			<p>Netball equipment £144 Footballs £40 Cricket balls £110 Tennis balls</p> <p>Sub Total: £6012</p>
<p>To provide children with the opportunities to sample other sports.</p> <p>To provide as many opportunities as possible for pupils to represent their school in a competitive way.</p>	<ul style="list-style-type: none"> <li>• Enter as many 'Active Sport' events as we can provide staff for.</li> <li>• Encourage staff to lead extra-curricular clubs and develop competition for places in teams.</li> <li>• Promote competitive opportunities for all pupils across school (years 1-6) in both intra and inter school formats</li> <li>• Participation in as many ERPSSA &amp; Active Surrey</li> </ul>	<ul style="list-style-type: none"> <li>• During the Autumn and Spring Terms 37 pupils had the opportunity to take part in a completely new sport and share in the experience of representing their school in a non-competitive sporting event.</li> </ul> <p><b>Aim:</b> A high number of pupils get the opportunity to experience new sports and experience representing their school at an event</p> <ul style="list-style-type: none"> <li>• The PE team have entered over 80% of all competitive competitions offered this year. <ul style="list-style-type: none"> <li>- 43% of Key Stage 1 pupils and 60% of Key Stage 2 children attended a sports club in the Autumn and Spring Terms.</li> <li>- 23% of Year3/4 pupils, 35% of Year 5 pupils and 42% of Year 6 pupils represented the school in a sporting</li> </ul> </li> </ul>	<p>Supply Cover £2195 Taking teams £679 Courses</p> <p>Sub Total: £2874 Competition Entry Fees £108</p>



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	events as possible	<p>fixture in the Autumn and Spring Terms.</p> <ul style="list-style-type: none"> <li>• <b>Aim:</b> Pupils partake in competitive sport and perform to a high standard. Greater number of children given the opportunity to represent the school and compete against other pupils. Pupils compete at a high standard and learn how to win and lose with dignity.</li> <li>• During the Autumn and Spring Terms Key stage 1 had 8 and Key Stage 2 had 16 extra-curricular sports clubs provided.</li> </ul> <p><b>Aim:</b> The extra-curricular sport provision is of high quality and delivered safely, quality assured and available to an increased number of children. All talented children are signposted to appropriate sports clubs, district teams etc</p>	
		Total Spent	£20,709
		<b>Total Sports Premium Grant 2017-2018</b>	<b>£19,560</b>



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### Swimming

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No