

DISADVANTAGED CHILDREN – INCOME/EXPENDITURE BREAKDOWN Summer 2019

Context of Disadvantaged Children at Cardinal Newman Catholic Primary:

Pupils on Roll	Disadvantaged Pupils	Ever 6 Pupils	Service
410	14	4	3

In Summer 2019, 21 pupils were identified as Disadvantaged at Cardinal Newman - this is 5%, and numbers are steadily increasing. 14 are currently eligible for Free School Meals. 5 out of 21 children also have SEND. Attendance of Disadvantaged pupils this term is 91.3%; this is below the school average but slightly higher than the previous term. Attendance is monitored closely to ensure improvement for each individual child. When attendance falls below the expected level, the Headteacher meets with parents on a one to one basis to offer support.

Barriers to Future attainment for individual pupils eligible for PP Funding
In-School barriers
1/Delayed confidence with reading , spelling and writing 2/ Delayed numerical confidence 3/ Social and emotional needs.
External barriers
1/ Family upheaval due to bereavement, relationship breakdowns etc. 2/ Economic disadvantage blocking access to social and cultural opportunities 3/Weak parental support for some children 4/ Poor attendance of some children

Funding received	£6,460	One third of £19,380 annual funding
1/Targeted Academic Intervention		STRATEGY / RATIONALE
HLTA /LSA support Total -14 hours per week	£ 2,856	Weekly sessions for individual Disadvantaged children to work on specific targets intended to close the gap or extend thinking e.g. 1 child is supported in class and in booster session before school with mental arithmetic strategies, 4 pupils in Year 5 received targeted maths intervention. This term support has largely been given in class so children apply their learning directly to class work. One year 6 child was supported with homework in school hours in preparation for SATS. 3 pupils in Year 4 have been given in class Literacy support.
HLTA / LSA lunchtime club 2.5 hours per week This includes clubs in KS1 and KS2	£490	Lunch time club supports friendships and allows pupils to play in a quieter space. Computer Club is available twice weekly to provide support with homework tasks e.g. research projects and collective worship.
SENCO meetings	£80	Senco has held 4x half an hour meetings with staff to help support disadvantaged pupils
Headteacher attendance meetings	£134	The Headteacher has held meetings this term with parents of 2 disadvantaged pupils with the aim of improving attendance.
2/Targeted Social, Physical and Emotional Intervention		STRATEGY / RATIONALE
Home-School Link Worker support 1.5 days per week	£3,900	Positive relationships developed with specific children and their families to enable the children to succeed in school. This increased parental engagement including attendance at Parents meetings and school events to create a sustainable impact for families.

Educational Psychologist support	£435	Circle of Friends training in Y5 one day Resilience staff training - half day
ELSA MAT support	£150	2 MAT supervision sessions per term This has included support from Educational Psychologist
ELSA Support now 2 members of staff 8 hrs per week.	£446	Emotional support to enable children to perform as well as they can in school. 2 disadvantaged pupils in Year 6 received transition to secondary school support.
One LSA has received ELSA training 6 x whole day sessions	£134	One child attended extra transition secondary school sessions accompanied by LSA.
3. Other Financial Support to ensure PP children enjoy equal access		STRATEGY / RATIONALE
School trips support	£240	Financial support enabled all disadvantaged children to access opportunities which they may not have been able to access otherwise. Day trips supported during this term have included Hampton Court and residential trips supported were High Ashurst and France. Vouchers have been made available for parents of disadvantaged children to put towards a trip or club. Termly vouchers were also used to support with the French trip.
School clubs support	£788	Financial support in the form of vouchers or other support has been offered to all disadvantaged pupils to encourage them to attend clubs. This term this has enabled one pupil to attend Homework club where he can access teacher support and another to attend breakfast club.
TOTAL	£9,653	

ANALYSIS OF ATTAINMENT

In Summer 2019 attainment data for our Disadvantaged pupils was as follows:

EYFS ATTAINMENT	100% of disadvantaged pupils in Reception achieved a good level of development and reached expected levels in all areas of learning, exceeding in technology.
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End of Key Stage 1	Reading	Writing	Maths
All Pupils	85%	82%	83%
Disadvantaged	100%	95%	100%

End of Key Stage 2	Reading	Writing	Maths
All Pupils	81%	89%	93%
Disadvantaged	100%	100%	100%

Progress Data for Disadvantaged pupils was as follows:

Expected Progress Summer 2 to Summer 2	Reading	Writing	Maths
Whole School	70%	70%	71%
Disadvantaged	70%	76%	76%

Summary:

Breakdown of data shows academic and emotional support is working well, as disadvantaged pupils are achieving above the general level of the school in both progress and attainment. Access continues to be free for disadvantaged children in a teacher-led daily Homework Club to support their learning and booster sessions for disadvantaged pupils in Years 5 and 6 have seen some pupils making accelerated progress. Take up of vouchers to support clubs and trips has been positive this year.