

Religious Education at Cardinal Newman





MISSION STATEMENT

To be a community of learners, believers and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop his or her potential in the knowledge that they are uniquely created and loved by God.

Religious Literacy

“The outcome of excellent religious education is religiously literate and engaged young people, who have the knowledge, understanding and skills- appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.”

Religious Education Curriculum Directory for Catholic Schools 2012



Come and See

| THEMES & TOPICS | EARLY YEARS 1 & 2 | YEAR 1 & FS 1 | YEAR 2 & FS 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
|---------------------------------------|--|---|---|---|--|--|---|
| Domestic church family | Myself God knows and loves each one | Families God's love and care for every family | Beginnings God at every beginning | Homes God's dream for every family | People The family of God in Scripture | Ourselves Created in the image & likeness of God | Loving God who never stops loving |
| Baptism/confirmation belonging | Welcome Baptism; a welcome to God's family | Belonging Baptism an invitation to belong to God's family | Signs & symbols Signs & symbols in Baptism | Promises Promises made at Baptism | Called Confirmation: a call to witness | Life choices Marriage commitment and service | Vocation & commitment The vocation of priesthood and religious life |
| Advent/Christmas loving | Birthday Looking forward to Jesus' birthday | Waiting Advent a time to look forward to Christmas | Preparations Advent; preparing to celebrate Christmas | Visitors Advent: waiting for the coming of Jesus | Gift God's gift of love & friendship in Jesus | Hope Advent; waiting in joyful hope for Jesus; the promised one | Expectations Jesus born to show God to the world |
| Local church community | Celebrating People celebrate in Church | Special people People in the parish family | Books The books used in Church | Journeys Christian family's journey with Jesus | Community Life in the local Christian community: ministries in the parish | Mission Continuing Jesus' mission in diocese [ecumenism] | Sources The Bible, the special book for the Church |
| Eucharist relating | Gathering The parish family gathers to celebrate Eucharist | Meals Mass; Jesus' special meal | Thanksgiving Mass: a special time for saying thankyou to God for everything, especially Jesus | Listening & sharing Jesus gives himself to us in a special way | Giving & receiving Living in communion | Memorial sacrifice The Eucharist the living memorial of Jesus' sacrifice | Unity Eucharist enables people to live in communion. |
| Lent/Easter giving | Growing Looking forward to Easter | Change Lent a time for change | Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life | Giving all Lent a time to remember Jesus' total giving | Self discipline Celebrating growth to new life | Sacrifice Lent a time of aligning with the sacrifice already made by Jesus | Death & new life Celebrating Jesus' death & resurrection |
| Pentecost serving | Good News Passing on the Good news of Jesus | Holidays & holidays Pentecost: feast of the Holy Spirit | Spread the word Pentecost: a time to spread the Good News | Energy Gifts of the Holy Spirit | New life To hear & live the Easter message | Transformation Celebration of the Spirit's transforming power | Witnesses The Holy Spirit enables people to become witnesses |
| Reconciliation inter-relating | Friends Friends of Jesus | Being sorry God helps us to choose well Sacrament of Reconciliation | Rules Reasons for rules in the Christian family Sacrament of Reconciliation | Choices The importance of examination of conscience Sacrament of Reconciliation | Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation | Freedom & responsibility Commandments enable Christians to be free & responsible | Healing Sacrament of the Sick |
| Universal Church world | Our world God's wonderful world | Neighbours Neighbours share God's world | Treasures God's treasure; the world | Special places Holy places for Jesus & the Christian | God's people Different saints show people what God is like | Stewardship The Church is called to the stewardship of Creation | Common good Work of the worldwide Christian family |

Our learning journey...



Explore

LF1 The Bible

LF2 The Gospels

LF3 The parish family listen to
God's Word in the Gospel

LF4 A story from the Gospel of
Matthew.

LF5 Other books the parish family uses.

LF6 Books the community use to
respond to Mass.

Respond

Assessment in RE

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|--------------------------------------|
| Developing Knowledge & Understanding |
| Making Links & Connections |
| Historical Development |
| Technical Vocabulary |
| Meaning & Purpose |
| Beliefs & Values |
| Understanding who we are |
| Reflection and contemplation |
| Use of Sources as Evidence |
| Construct Arguments |
| Make Judgements |
| Recognise Diversity |
| Analyse & Deconstruct |

“Learning about” sub-skills:

Developing knowledge and understanding
Making links and connections
Understanding historical development
Using specialist vocabulary



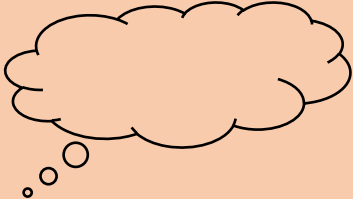
“Learning from” sub-skills:

Engaging with questions of meaning and purpose
Engaging with questions of beliefs and values
Understanding personal context
Reflection and contemplation

“Analysis and Evaluation” sub-skills:

Using sources as evidence
Constructing arguments
Making judgements, justifying conclusions
Understanding diversity
Analysis and deconstruction

Forward marking...

| | | |
|---|---|---|
| <p>AT1 Knowledge and Understanding (Learning about)</p> |  | <ul style="list-style-type: none">• What did the priest do / say?• How many weeks are there in Advent?• When do Catholics do this? |
| <p>AT2 Engagement and Response (Learning from)</p> |  | <ul style="list-style-type: none">• How would feel if you were...?• What does this make you think about?• Why did you feel like this? |
| <p>AT3 Analysis and Evaluation (Yrs 2-6)</p> |  | <p>Big Questions 'How might someone disagree with you?'</p> |