

Date	Events	RE	PSHE	English
6th- 10th Jan	St Stephen mufti	<b>Special People</b> reveal community and gathering at church	To know we are created and loved by God	<b>TFW: Little Charlie</b> cold write and imitate (acting/story map/actions)
13th-17th Jan	Green Mission week. Life bus. Walk to church.	Roles at mass and celebration	To know we are created to live in our society and wider world	LC immitate - box up text/change settings/SPAG/start rewrite
20th-24th Jan	Yellow Mission Week. Chertsey museum visit.	Jesus in the temple and the boy in the temple	To know we are created to love others	LC immitate - finish rewrite. Start innovation phase
27th-31st Jan	St John Boscoe mufti	The Parish family roles and respond	To know all medicines are drugs but not all drugs are medicines	LC innovate - create own journey story
3rd-7th Feb		Reveal <b>Meals</b> and Catholics go to Mass	To know basic road safety rules	Traction Man short burst writing/speech bubbles
10th-14th Feb HALF TERM	Safer Internet Day Parent Consultation HALF TERM	Mass - special meal that celebrates the Last Supper. HALF TERM	HALF TERM	Traction Man creating own super hero/describing own superhero HALF TERM

Maths	Science	History	Art/DT	Computing
<b>Addition and subtraction to 20.</b> Add by counting on.	Fixing umbrella investigation	<b>The magic toymaker-</b> what do we know about toys?		Tux Paint/ Children practicing logging in independently
Find and make number bonds to 20. Use bonds to 10 to find bonds to 20.	Fixing umbrella investigation part 2	How have toys changed in history?		Tux Paint/ Children practicing logging in independently
Subtraction not crossing 10 and subtraction crossing 10	Observing closely using simple equipment	Toys of the past	Making puppets	Tux Paint/ Children practicing logging in independently
Related facts (inverse)	Investigate how to get objects out of the ice	History of teddy bears	Making puppets	Tux Paint/ Children practicing logging in independently
Compare number sentences	Investigation	Toys around the world	Making puppets	Tux Paint/ Children practicing logging in independently
<b>Shape - 3D.</b> Identify, name and describe HALF TERM	Investigation HALF TERM	Toys timeline HALF TERM	Rocket Art Watercolor ur HALF TERM	Tux Paint/ Children practicing logging in independently HALF TERM

**PE**

**Music**

Sending and receiving

Charanga - In the Groove

In the Groove.  
Introduction to Latin

Sending and receiving

American music

Sending and receiving

Introduction to Bhangra music

Sending and receiving

Introduction to Irish Folk music

Sending and receiving

Introduction to Funk music.

Sending and receiving  
HALF TERM

Music elements:  
focussing on pulse and time