

# Cardinal Newman Catholic Primary School

## Summer 2 Week 2

KEEPING IN TOUCH

### YEAR 4

We hope you have enjoyed the first week back after half-term. How did you get on with making your own marble runs? We are looking forward to seeing what food you make for this week's DT activity, so please share your culinary masterpieces.

Here is an outline of the work you will be doing this week:

#### English

This week we are going to continue with The King of Fishes – A Wishing Tale. This week you will write your own "Wishing Tale" which should be sent in by Friday 12<sup>th</sup> June.

When writing you must remember the Year 4 Literacy non-negotiables:

- Use capital letters correctly
- Use correct punctuation
- Use paragraphs
- Write in your best handwriting

#### Maths

In Maths we will continue to use the White Rose planning (Week 7). The focus this week will return to decimals Watch the video tutorials carefully and refer to BBC Bitesize for support. The worksheets (and answers) are on the school website.

Friday is Maths Challenge Day and this week we have set you another two challenges which are at the end of this newsletter to try :

Addition Trials & Add up to 9.

Other curriculum tasks can be found by following the links on the timetable.

If you are looking for other activities, take a look at our Year 4 Activity Passport which we introduced in January.

Please carry on sending in photos and scans of your work the Year 4 email address. Any urgent queries should be sent to the office.

<mailto:Y4homelearning@cardinalnewmanschool.co.uk>

Have a good week!

Mrs Simpkin and Mrs Fleming



### Learning this Week

English: Talk for Writing:  
The King of the Fishes

Maths: White Rose,  
Summer Week 7 Decimals

RE: Reconciliation

Science: Musical Science

Foundation: Music - Lean  
on Me

DT: Cook a savoury dish.

Computing: Purple Mash



Opal Birthdays

Thomas

Coral Birthdays

Ben

Imogen

	Monday 8 <sup>th</sup> June
8:40 – 9am	Family Prayer using Collective Worship
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEhr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEhr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths: Y4 Summer, Week 7, Day 1 – Tenths as decimals <a href="https://resources.whiterosemaths.com/resources/year-4/">https://resources.whiterosemaths.com/resources/year-4/</a>
10:30-11am	Morning Break – outdoor activity if possible
11 – 11:30 am	Spellings: Y4 Week 7 Look Cover Write Check
11:30 – 12:30am	English: Talk for Writing, The King of the Fishes – Innovation Ideas Have a look through last week’s work to remind you of the story. <a href="https://mailchi.mp/talk4writing/home-school-booklets">https://mailchi.mp/talk4writing/home-school-booklets</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Bingo
2 – 3pm	Science: Activity 7 – Musical Science <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a>
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot – or jog

	Tuesday 9 <sup>th</sup> June
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Y4 Summer, Week 7 Day 2 – Divide 2 Digits by 10 <a href="https://resources.whiterosemaths.com/resources/year-4/">https://resources.whiterosemaths.com/resources/year-4/</a>
10:30 - 11am	Morning Break – outdoors activity if possible
11 - 11:30am	Times Tables: TT Rock Stars
11:30 – 12:30am	English: Talk for Writing the King of the Fishes – Hug or Shake the model Choose whether you want to Hug the model (P.16) and change characters or Shake hands (p.17) and make the story your own. <a href="https://mailchi.mp/talk4writing/home-school-booklets">https://mailchi.mp/talk4writing/home-school-booklets</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	RE: Reconciliation
3 – 3:30pm	Physical activity – daily wall / run / scoot

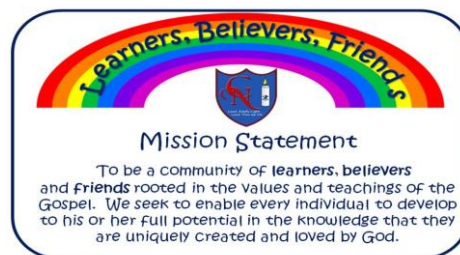
Wednesday 10 <sup>th</sup> June	
8:40 – 9am	Morning Prayer
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pWqhQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pWqhQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30 am	Maths: Y4 Summer, Week 7, Day 3 – Hundredths as decimals <a href="https://resources.whiterosemaths.com/resources/year-4/">https://resources.whiterosemaths.com/resources/year-4/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30am	Spellings: Year 4 Week 7 Write sentences including the spellings
11:30 – 12:30	English: Talk for Writing the King of the Fishes – Plan your Story (p.18) <a href="https://mailchi.mp/talk4writing/home-school-booklets">https://mailchi.mp/talk4writing/home-school-booklets</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Music: Lean on Me.
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot
Thursday 11 <sup>th</sup> June	
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Y4 Summer, Week 7, Day 4 – Divide 1 or 2 digits by 100. <a href="https://resources.whiterosemaths.com/resources/year-4/">https://resources.whiterosemaths.com/resources/year-4/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables practice - TTRockstars, timestable wheels <a href="http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html">http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html</a>
11:30 – 12:30	English: Talk for Writing the King of the Fishes -Write Your Story (p.19) <a href="https://mailchi.mp/talk4writing/home-school-booklets">https://mailchi.mp/talk4writing/home-school-booklets</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Computing: programming with Logo Log into Purple Mash and follow the 2Do
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot

	Friday 12 <sup>th</sup> June
8:40 – 9:00am	Family Prayer – Child-led prayer intentions “ We pray for...”
9:00 – 9:30am	Half-hour physical activity <a href="#">In-home Activities</a>
9:30 – 10:30am	Maths investigation – Addition Trials and Add up to 9 – see below.
10:30– 11:00am	Morning Break – outdoors activity if possible
11:00 – 11:30am	Spelling Test Introduce new spellings (Y4, Week 8)
11:30 – 12:30pm	English: Talk for Writing the King of the Fishes – Write up and edit. Don't forget your LO sheet. <a href="https://mailchi.mp/talk4writing/home-school-booklets">https://mailchi.mp/talk4writing/home-school-booklets</a>
12:30 – 1:30pm	LUNCH BREAK
1:30 – 2:00 pm	Reading
2 – 3:00pm	<b>DT – Cook a savoury dish</b> – maybe make a pizza or your favourite pasta dish for a family dinner. (Perhaps this could be the start of a Year 4 cookbook...)
3 – 3:30pm	Physical Activity Active Surrey Challenge

## Activity

	✓	Date:
1. Prepare entertainment for residents in a Care Home (school Service)	<input type="checkbox"/>	<input type="text"/>
2. Choreograph a dance	<input type="checkbox"/>	<input type="text"/>
3. Create a display for show and tell	<input type="checkbox"/>	<input type="text"/>
4. Perform as part of a choir	<input type="checkbox"/>	<input type="text"/>
5. Create a mosaic	<input type="checkbox"/>	<input type="text"/>
6. Use a camera to document an experiment	<input type="checkbox"/>	<input type="text"/>
7. Take part in a treasure hunt	<input type="checkbox"/>	<input type="text"/>
8. Make an artefact using clay	<input type="checkbox"/>	<input type="text"/>
9. Create a structure	<input type="checkbox"/>	<input type="text"/>
10. Learn to cross stitch	<input type="checkbox"/>	<input type="text"/>

11. Walk through a forest/wooded area	<input type="checkbox"/>	<input type="text"/>
12. Learn about a new religion and visit a new place of worship	<input type="checkbox"/>	<input type="text"/>
13. Make up your own game and teach it to someone	<input type="checkbox"/>	<input type="text"/>
14. Cook outdoors	<input type="checkbox"/>	<input type="text"/>
15. Learn to ride a bike safely	<input type="checkbox"/>	<input type="text"/>
16. Visit a castle	<input type="checkbox"/>	<input type="text"/>
17. Make chocolate (H)	<input type="checkbox"/>	<input type="text"/>
18. Explore inside a cave (H)	<input type="checkbox"/>	<input type="text"/>
19. Swim outside (H)	<input type="checkbox"/>	<input type="text"/>
20. Skim stones (H)	<input type="checkbox"/>	<input type="text"/>



# Year 4 Maths Challenges



## ADDITION TRAILS

Work your way through the maze starting at START ending with the correct total.  
You can only move horizontally or vertically

START	4	7	3	1
10	5	9	7	4
10	9	7	9	<b>36</b>

START	10	2	3	10
3	5	3	6	10
4	1	5	1	<b>14</b>

START	3	9	9	5
8	1	9	10	7
7	7	2	8	8
8	1	2	4	<b>39</b>

START	2	5	8	5
4	1	10	4	6
8	9	2	1	2
10	10	10	7	<b>25</b>

START	8	1	10	4
4	3	3	4	10
5	10	5	5	8
1	7	2	6	<b>49</b>



Find consecutive numbers, horizontally, vertically and diagonally  
which add up to NINE

1	3	1	1	2	2	3	2	2	3	2	1	3	3
2	1	2	2	1	2	3	2	1	3	3	2	3	2
3	2	2	3	1	1	3	1	3	3	2	1	1	2
3	2	3	1	1	3	1	2	3	1	3	2	3	1
1	1	1	2	2	3	2	2	1	1	1	2	3	3
2	2	1	3	2	1	1	3	1	3	1	3	2	2
1	1	3	1	1	2	1	1	2	1	1	3	3	2
1	3	1	1	2	3	1	3	2	3	2	2	1	3
2	2	1	1	1	1	1	2	3	1	3	1	2	2
3	3	3	2	3	1	1	2	2	3	2	2	3	1
1	2	3	1	3	1	2	2	3	3	2	2	1	3