**Cardinal Newman Writing Task 2 Year 6**

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| **Name:** |
| **Learning Objective:** To write a poem using the five senses and some carefully chosen descriptive vocabulary to explain what is behind the magic door |

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| **Success Criteria** | **Self-assessment** | **Peer assessment** | **Teacher assessment** |
| I can use a range of descriptive vocabulary to describe what is behind the magic door |  |  |  |
| I can use the five senses to explain what I see, hear, touch taste and smell through the magic door including exciting noun phrases and adverbial phrases. |  |  |  |
| I can include examples of figurative language including similes, metaphors and personification to add interest for the reader. |  |  |  |

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| **Feedback:** |
| **Teacher:** |