

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 2 TERMLY OVERVIEW – Spring 2022
Florence Nightingale & Camille and the Sunflowers



Week	Events	R.E.	Flourish	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
3rd Jan	Bank Holiday Monday Whole School Epiphany Mass (Fri 7 th)	<u>Local Church: Books</u> Exploring books read at home and at school	<u>I am unique:</u> recognising individual talents, gifts and skills.	<u>Talk for Writing: The Papaya the Spoke</u> Cold task/ Immersion of text and retelling the story through drama.	<u>Multiplication and Division</u> Recognising, making and adding equal groups	<u>Animals including Humans</u> Animal Offspring	<u>Florence Nightingale</u> Who was Florence Nightingale and when did she live?	Portraits of Florence Nightingale	History and composers of the Romantic Period.	<u>We are Zoologists</u> Brief and preparation	<u>Gym: Turning, spinning and twisting</u> <u>Multi-skills:</u> Dribbling, hitting, kicking
10th Jan	Forest School (Violet Class 13/1 Blue Class 14/1)	<u>Local Church: Books</u> The Bible and the Gospels	<u>Girls and Boys:</u> To recognise that both girls and boys have been created by God to be both similar and different.	<u>Talk for Writing: The Papaya the Spoke</u> Innovating character	<u>Multiplication and Division</u> Using the x symbol and making pictorial representations of multiplication. Using arrays and making doubles.	<u>Animals including Humans</u> Lifecycles	<u>Florence Nightingale</u> Why did Florence go to Scutari and what were hospital conditions like?	Design and make paper lanterns	Playing tuned instruments	<u>We are Zoologists</u> Bug hunting	<u>Gym: Turning, spinning and twisting</u> <u>Multi-skills:</u> Dribbling, hitting, kicking
17th Jan		<u>Local Church: Books</u> Listening to God's Word	<u>Clean and Healthy:</u> To know that our bodies are good and we need to look after them.	<u>Talk for Writing: The Papaya the Spoke</u> Independent application and invention of own story.	<u>Multiplication and Division</u> 2,5 & 10 times tables. Making equal groups by sharing and grouping.	<u>Animals including Humans</u> Growing up	<u>Florence Nightingale</u> How did FN improve conditions at Scutari hospital?	Using different shades of a given colour (water colours)	Playing untuned instruments	<u>We are Zoologists</u> Working with photos	<u>Gym: Turning, spinning and twisting</u> <u>Multi-skills:</u> Dribbling, hitting, kicking

24th Jan		<u>Local Church: Books</u> Other books used by the Parish family	<u>Clean and Healthy:</u> To know how to maintain personal hygiene.	<u>Biography:</u> Florence Nightingale	<u>Multiplication and Division</u> Divide by 2,5 &10. Odd and even numbers.	<u>Animals including Humans</u> Survival	<u>Florence Nightingale</u> What happened during Florence Nightingale's later life?	Using collage to show movement	Florence Nightingale: The Musical	<u>We are Zoologists</u> Working with data	<u>Gym:</u> Turning, spinning and twisiting <u>Multi-skills:</u> Dribbling, hitting, kicking
31st Jan	Life Bus	<u>Eucharist: Thanksgiving</u> Different ways to say 'thank you' and The Last Supper	<u>Growing:</u> To recognise and celebrate my own experiences, talents and skills.	<u>Fiction:</u> Stories based on Florence Nightingale	<u>Statistics</u> Interpreting and drawing tally charts	<u>Animals including Humans</u> Exercise	<u>Florence Nightingale</u> What are the jobs of a nurse today? Compare modern day nursing to Victorian times.	As week before (ongoing)	Florence Nightingale Performance: Rehearsal	<u>We are Zoologists</u> Working with maps	<u>Gym:</u> Turning, spinning and twisiting <u>Multi-skills:</u> Dribbling, hitting, kicking
7th Feb	Safer Internet Day (8 th Feb) Children's Mental Health Week	<u>Eucharist: Thanksgiving</u> Parts and responses of Mass	<u>Internet Safety:</u> To know that all information found online is not necessarily true.	<u>Persuasive Writing:</u> Making a leaflet to encourage healthy living.	<u>Statistics</u> Interpreting and drawing bar charts	<u>Animals including Humans</u> Healthy Living	Who is Mary Seacole?	Mary Seacole Portraits	Florence Nightingale Performance	<u>We are Zoologists</u> Summary and review	<u>Gym:</u> Turning, spinning and twisiting <u>Multi-skills:</u> Dribbling, hitting, kicking
<u>Half Term Break</u>											
21st Feb		<u>Eucharist: Thanksgiving</u> Eucharistic prayer and thanking God	<u>Feelings, Likes and Dislikes:</u> Relating to and trusting each other.	<u>Talk for Writing: The Papaya the Spoke (non-fiction newspaper)</u> Cold task/ Immersion of text and retelling the story through drama.	<u>Properties of Shape</u> Recognise numbers of vertices and sides on 2d shapes	<u>Plants</u> Observing plants	<u>Camille and the Sunflowers</u>	Vincent Van Gogh: Sunflowers	Recorders: I wanna play in a band (Charanga)	<u>Photography</u> Looking at photos	<u>Dance</u> <u>Multi-skills:</u> Group games and inventing games

28th Feb	Book Week	<u>Eucharist: Thanksgiving</u> Leaving Mass & Respond	<u>Feeling inside out:</u> Understanding the difference between feelings and actions.	<u>Talk for Writing: The Papaya the Spoke (non-fiction newspaper)</u> Innovation	<u>Properties of Shape</u> Lines of symmetry. Draw and sort 2d shapes.	<u>Plants</u> Seeds and bulbs	<u>Camille and the Sunflowers</u>	Book Week related Art Project	Recorders: I wanna play in a band (Charanga)	<u>Photography</u> How a camera works	<u>Dance</u> <u>Multi-skills:</u> Group games and inventing games
7th March	Forest School (Blue Class 10/3 Violet Class 11/3)	<u>Lent: Opportunities</u> Each new day & Ash Wednesday	<u>Super Susie Gets Angry:</u> Simple strategies for managing behaviour.	<u>Talk for Writing: The Papaya the Spoke (non-fiction newspaper)</u> Invention	<u>Properties of Shape</u> Faces, edges & vertices of 3d shapes. Sort and make patterns with 3d shapes	<u>Plants</u> Life Cycles	<u>Camille and the Sunflowers</u>	Designing and making a flower	Recorders: I wanna play in a band (Charanga)	<u>Photography</u> Taking photos	<u>Dance</u> <u>Multi-skills:</u> Group games and inventing games
14th March	INSET day (16/3) Blue Class Mini Olympics (18/3)	<u>Lent: Opportunities</u> Palm Sunday	<u>Feelings and Emotions:</u> Knowing what a feeling is and how to manage emotions.	<u>The Tiny Seed:</u> Recount from the perspective of a seed	<u>Fractions</u> Making equal parts. Recognising and finding a half.	<u>Plants</u> What do Plants Need?	<u>Camille and the Sunflowers</u>	Monet: Waterlilies	Recorders: I wanna play in a band (Charanga)	<u>Photography</u> Organising photos	<u>Dance</u> <u>Multi-skills:</u> Group games and inventing games
21st March	Whole School Lent Mass (21/3)	<u>Lent: Opportunities</u> Maundy Thursday, Good Friday & Easter Sunday	<u>Healthy Relationships:</u> To recognise different types of bullying and teasing	<u>The Tiny Seed:</u> Instruction writing	<u>Fractions</u> Recognising and finding a quarter and a third.	<u>Plants</u> Plants we eat	<u>Camille and the Sunflowers</u>	Tree collage art	Recorders: I wanna play in a band (Charanga)	<u>Photography</u> Editing and enhancing photos	<u>Dance</u> <u>Multi-skills:</u> Group games and inventing games
28th March	Holy Week Art Week	<u>Lent: Opportunities</u> Respond	<u>Healthy Relationships:</u> To know that people's bodies and feeling can get hurt.	<u>Poetry:</u> Exploring and writing own plant-based poetry.	<u>Fractions</u> Equivalent fractions, unit, non-unit fractions. Count in fractions. Problem solving.	<u>Plants</u> How different plants grow	<u>Camille and the Sunflowers</u>	Observational Drawings of different plants	Recorders: I wanna play in a band (Charanga)	<u>Photography</u> Presenting a portfolio	<u>Dance</u> <u>Multi-skills:</u> Group games and inventing games

End of Term