



**Cardinal Newman Catholic Primary School**

**Covid Catch Up Premium 2020-2021 (Updated Jul-21)**

The government have allocated an amount of money for each pupil to enable to them catch up from the effects of being in lockdown due to COVID-19.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

<b>1. Summary Information</b>			
<b>School</b>	Cardinal Newman Catholic Primary School		
<b>Pupils</b>	409	<b>Total Catch up Premium</b>	£32,240 (CNNR740, CNNR770 & CNNR795)

<b>Catch Up Premium Grant</b>					
The three headings below allows us to show how we use our catch up premium money to improve classroom learning, provide targeted support and support whole school strategies allowing the children to catch up.					
<b>i. Quality of teaching for all</b>					
<b>Desired Outcome</b>	<b>Activity Selected</b>	<b>What this does?</b>	<b>Targeted pupils</b>	<b>Cost</b>	<b>How impact will be assessed.</b>
The expected outcome is for children to achieve the attainment threshold on the Phonics Screening Test in Nov-20 for Year 2 and Jun-21 for Year 1.	Children are given individual access to Reading Eggs, a phonics-based letters and sounds online reading programme.	Each child takes the Reading Eggs Placement Test to ensure they are working at their optimal level. Children can use the programme both in school and at home to complete the sessions/activities allocated to them.	Years 1 and 2	£0.79k	Outcome to be measured by the results of the phonic screening test in Nov-20 for Year 2 and Jun-21 for Year 1. <i>Update: 57 out of 59 pupils in Yr 2 passed the phonic screening tests in Nov-20. 52 out of 54 pupils in Yr 1 passed the phonic screening tests in Jun-21.</i>
<b>Total Expenditure:</b>				<b>£0.79K</b>	

ii. Targeted Support					
Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
<p>1) Year 1 pupils to achieve phonics threshold by the end of the academic year.</p> <p>2) Percentage of children who achieve greater depth in English, Writing and Maths to be broadly in line with prior attainment and previous years' data.</p>	Teacher intervention	Support to improve skills and fill gaps within learning.	Year 1	£21.9k	<p>Phonic screening check. Percentage of children achieving great depth broadly in line with previous years' data.</p> <p><i>Update: 52 out of 54 pupils in Yr 1 passed the phonic screening tests in Jun-21. The percentage of children in Yr 1 achieving greater depth in Reading was 54%, whilst Writing and Maths were 11% and 28% respectively. This was higher when compared to the spring of 2020, particularly in Reading.</i></p>
<p>1) Year 5 pupils to meet the Times Table Test threshold by the end of the academic year.</p> <p>2) Percentage of children achieving Expected levels to be broadly in line with prior attainment and previous years' data.</p>	Teacher intervention	Support to improve skills and fill gaps within learning.	Year 5	£4.34K	<p>Times Table Test. Percentage of children achieving Expected levels broadly in line with previous years' data.</p> <p><i>Update: 94% of children are working at or above in Maths at the end of Y5, compared with 82% in this year group at the end of KS1. Almost all Y5 children have age-appropriate times tables knowledge.</i></p>
<b>Total Expenditure:</b>				<b>£26K</b>	

iii. Other approaches					
Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.

Children who have emotional needs are given the additional support that they need. Children are able to talk about their feelings and the zones of regulations.	ELSA intervention	Allow the children to develop their resilience	As required.	£5.1k	Decrease of children's reported anxiety levels when comparing ELSA's Assessment questionnaires conducted before the intervention and afterwards. <i>Update: In pupil voice about ELSA and in end of programme questionnaires, almost all children reported a decrease in anxiety levels or were able to use coping mechanisms to manage their anxiety.</i>
<b>Total Expenditure:</b>				<b>£5.1k</b>	

<b>Spending Summary</b>	
Staffing (Interventions/Support)	£26,295
Resources (software)	£799
Wellbeing support	£5,146
<b>Total</b>	<b>£32,240</b>