

Cardinal Newman Catholic Primary School

Summer 1 Week 4

KEEPING IN TOUCH



Orange Class News

Dear Parents and Children,

We hope you have enjoyed the bank holiday weekend and managed to celebrate VE Day with your family. Thank you for all the photos showing tea parties and other activities you have been doing. There is now a dedicated email for Reception so you can email YRhomelearning@cardinalnewmanschool.co.uk and add any new work.

This week we have the Xavier Art Competition where your child should create a piece of art depicting their experience of lockdown and bring it to school when we return.

Despite the cooler weather my family and I are still getting out and about. My three-year-old is getting very fast on her scooter which means she will be able to scoot to school in September when she starts. We have also discovered a secret woodland not far from us. It has been a great place for hide and seek and tree climbing. Have a good weekend! I'm planning to eat lots of cake!! Mrs Williams

I have spent more time sewing this week and have taken up a new craft- needle felting. I have just started to make a model and will show you all when we are back in school if I manage to finish it! I won't tell you what I am making. It will be a surprise! - Mrs Harvey

Learning This Week

English: Lists

Maths: Ordinal numbers,
halving.

RE—Ascension pictures

Computing—Give

and follow instructions to
find and read Tricky
words

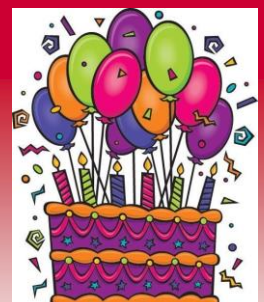
Music— Big Funk Bear

Art—Xavier Art
Competition

Science:Spinners

Happy Birthday!

Ella



| | Monday |
|----------------|---|
| 8:40 – 9am | Family Prayer using Collective Worship resource sent out |
| 9 – 9:30am | Half-hour physical activity e.g. Can you move around like different animals for your daily exercise?. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:30 – 10:30 | Maths : - Can you have a race and say who came first, second, third etc up to tenth? Order objects in this way and name these positions https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoor activity if possible |
| 11 – 11:30 | Phonics- Phonics Play- phase 5 - “ow” Flash Cards, Buried Treasure |
| 11:30 – 12:30 | English : Copy / write tricky words “come”, “some”, “to”, “the” |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading Adults hide key words. Children can you find and read them? |
| 2 – 3pm | Science: Activity 2 https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home Make a spinner. Can you make it turn in the opposite direction? |
| 3 – 3:30pm | Physical Activity Daily walk / cycle / scoot |
| | Tuesday |
| 8:40 – 9am | Morning Prayer – Bible Story and Our Father |
| 9 – 9:30am | Half-hour physical activity e.g. balance along a balance beam, (piece of wood, skipping rope) Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:30 – 10:30 | Maths: Week 2 Day 2 - How many ways can you make 10? Can you group ten objects in different ways? BBCiplayer Numberblocks |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Phonics- phase 5 – “oe” Speed Trial, Dragons Den https://www.phonicsplay.co.uk/ |
| 11:30 – 12:30 | English—write these tricky words in a sentence - “come”, “some”, “to”, “the”- eg. “Come to the party” Don’t forget the full stop. |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading e.g. Read a nonfiction/ information book. Can you find the contents page? |
| 2 – 3pm | RE: Draw/paint an picture of the Ascension and email to have a chance to be shown at Ascension Mass . |

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| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
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| Wednesday | |
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| 8:40 – 9am | Morning Prayer – Decade of Rosary 8:40 with Mrs Burnham |
| 9 – 9:30am | Half-hour physical activity e.g. How many star jumps can you do in 30 seconds? Can you beat your time? Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWqhQxSEEhr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 | Maths: Halves Can you find half? Cut fruit, pizza in half. Challenge- Can you cut in quarters? https://nrich.maths.org/13080 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Phonics- phase5, Revise"ew"/"oe" Flash cards Speed Trial, Sentences https://www.phonicsplay.co.uk/ |
| 11:30 – 12:30 | English—Practice writing a list. Write a shopping list for fruit and vegetables. Which is your favourite? |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading: Can you read, with your grown up, any rhyming book like a Dr. Seuss book e.g. "The Cat and the Hat"? and pick out the rhyming words together. What do you notice about the written rhyming words? |
| 2 – 3pm | Music: Charanga (YuMu Login) Child-led music activity of choice from the range available |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| Thursday | |
| 8:40 – 9am | Morning Prayer – Bible Story and Glory Be |
| 9 – 9:30am | Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and or garden laps. Run on the spot as fast as you can. Raise your knees and pump your arms to go faster. |
| 9:30 – 10:30 | Maths: Find half of a group of objects. Share between two people. eg sweets on two plates, carriages for two engines etc. Challenge: what is half of 12? https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Phonics- phase5, - "au" Flash cards Time Challenge, Picnic on Pluto https://www.phonicsplay.co.uk/ |
| 11:30 – 12:30 | Write about what you did to celebrate VE Day. Use letter sounds and keywords. Can you write at least 2 sentences? |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading. Read and listen to one of your favourite books with someone older in your house. How many full stops can you find? What do you notice about the next letter? |
| 2 – 3pm | Computing: Coding Following instructions: Log into Purple Mash and follow the 2Do. Can you paint a picture? |

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| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| | Friday |
| 8:40 – 9am | Family Prayer – Child-led prayer intentions “ We pray for...” |
| 9 – 9:30am | Half-hour physical activity e.g. Moving in different directions. run , stop, turn and hop, stop, turn etc. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 | Maths: Capacity, fill containers full, half full, nearly full, half empty nearly empty and empty. Use water or rice etc. https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Phonics- Revise all sounds. Flash cards / Tricky Words Truck / Picnic on Pluto / Sentences https://www.phonicsplay.co.uk/ |
| 11:30 – 12:30 | English—handwriting. Learn to form “c”, “o”, “a” in school script. Don’t forget to hold your pencil correctly. |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading— Can you read taking turns with someone else, taking turns reading words you know or reading sentences? |
| 2 – 3pm | Art : Week 4 Art—Xavier Art Competition. See separate sheet for details |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |