

# Cardinal Newman Catholic Primary School

## Summer 1 Week 4

### KEEPING IN TOUCH

## Blue Class News

### CHILDREN:

Hello, I can't believe that it is May already! If you look out of your window, or get the chance to sit still in your garden, there is so much going on in nature—birds building their nests, squirrels, foxes and all sorts of insects scurrying around. This cheeky squirrel came right up to my kitchen window!

Those of you who have planted seeds are probably getting excited seeing the first shoots appear and the leaves unfurling on your new plants.

I hope you are all still working really hard. I know it is tricky when I am not seeing all the work you are doing at home but if you keep it safe, when we are back together I would love to see it.

Although I can't see it all at the moment, it doesn't mean you should not still make sure you are doing your best work. Before you start, think about all the ingredients for a good piece of work. I am trying to phone you every couple of weeks to see how you are getting on. I want to keep hearing that you are all being as good as gold, and trying your best.

This week I am challenging you to learn your  $\times 4$  tables. If you try really hard to learn your tables now, it will make Maths so much easier in KS2 and when you get to secondary school. Also, please remember how important it is to read every day. I know some of you are using the Reading Bingo which is great! Alfie read me two pages of his Horrid Henry book down the telephone yesterday—he used excellent expression. It made me want to read the rest of the story. Zarah-Rose and her sisters have been busy making a pie. She learned about weighing ingredients and also about the time, as the pie had to cook for 20 minutes.

**PARENTS:** Thank you so much for yet another week of home learning. I am so grateful for all the hard work you have been doing. From speaking to many of you during the week it seems most families are doing some Maths, English, spellings, times tables and reading which is fantastic. I know the timetable is very busy so please just do what works for you. The school has set up a home learning email for each year group.

The email is [Y2homelearning@cardinalnewmanschool.co.uk](mailto:Y2homelearning@cardinalnewmanschool.co.uk). This is the email you can now use to send examples of work to, or photos of your children engaging in various activities. I promise I will be looking at every piece of work but will not be giving individual feedback.

Best wishes to you all. Miss Ward



### Learning This Week

English: Instructional writing, verbs and sentence types

Maths: 2 digit add & subtract 10, add & subtract 2 digit numbers, number bonds to 100

RE: Pentecost Topic, Ascension picture

Science: Sink or Swim activity

Foundation: Special people

Art: Xavier Art Competition

Computing: Continue with last weeks to do's due to VE day



Birthdays this week:

There are no birthdays this week!

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a> OR Surrey school games animal challenge on the website. This can be printed off.
9:30 – 10:30	Maths : Y2 Summer 1, Week 4, Day 1 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings : Y2 Week 4 Look Cover Write Check
11:30 – 12:30	English : Y2 Week 6, Day 1 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 4 Sink or Swim <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Year 2 Summer 1, Week 4, Day 2 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : Learn X4 tables
11:30 – 12:30	English: Week 6, Day 2 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	RE: Learning focus 3 on Pentecost PPT. Please create your own picture to show the Ascension of Jesus.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</a> OR Surrey school games animal challenge on the website. This can be printed off.
9:30 – 10:30	Maths: Year 2, Summer 1, Week 4, Day 3 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 2 Week 4 Write sentences including the spellings
11:30 – 12:30	English: Week 6 Day 3 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) YY2 Friendship Song Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Year 2, Summer 1, Week 4, Day 4 <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : Learn X4 tables
11:30 – 12:30	English: Week 6 Day 4 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Log into Purple Mash and follow the 2Do
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths: Year 2 Worded addition and subtraction problems. Sheet on website can be printed off and the work can be done on the sheet.
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test and X4 times tables and Introduce new spellings (Y2 Week 5)
11:30 – 12:30	English: Week 6, Day 5 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art: Xavier Art Competition. Details of this should have been sent out via the office.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

#### Additional Ideas for Topic Work :

##### Topic Week 4 : Special People

Pick a well known Historical Character e.g. The Queen, Tutankhamen, Robert Louis Stephenson (any other of your choice)

Can you find out the answers to the following questions about them:

Where did they live?

Why are they well-known?

What did they do?

What was life like in those days? (Clothes, transport, communications etc.)

