



Cardinal Newman Catholic Primary School: Provision Map

WAVE 1	Core Provision Level 1 Funding
Provision to all pupils	
<p>Curriculum:</p> <ul style="list-style-type: none"> • Children study a broad balanced curriculum. • Children study Literacy and Maths daily. • Foundation Subjects are taught within their classes, usually in afternoon sessions. • PE is taught both inside and outside in a fully accessible playground and field area. • Music is taught in the Music Room. • Computing is taught in the IT Suite or in the classroom. • DT is taught in the DT Room or in the classroom. • Children broadly follow the same curriculum. • Work is differentiated to enable all children to access the work at their level. 	<p>Pastoral:</p> <ul style="list-style-type: none"> • Children are assigned to a classroom with a class teacher. • The class teacher and staff in each year group are present for collective worship and to deal with any arising concerns • All children are supported in social play in the playground. • All children follow Zones of Regulation in their class registration setting and in PSHE provision. • Each Key Stage has collective worship, Mass or liturgy daily. • The children’s emotional wellbeing is given a high priority and discussed at progress meetings. • Class teachers review progress and refer to others if needed. • Staff including lunchtime supervisors are aware of children’s friendship needs • In KS2, Wellbeing Ambassadors are trained to support children in need of help • Buddy benches are used on Foundation / KS1 playground and children are taught how to use them. • Visual timetables are displayed in every class
<p>Staffing:</p> <ul style="list-style-type: none"> • Children have access to a class teacher. • They have access to lunchtime supervisors and LSA’s at various times in their classroom. • The Head and Deputy Head are visible and all children are able to speak to the Head / Deputy should they need to. • Teachers are available to meet with parents or children after school should the need arise. 	<p>Environment/Facilities:</p> <ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Classroom doors are open and all classrooms have direct playground access. (except Y3 Topaz who have a short walk to the playground) • Children have access to the Hall, Library, IT Suite, Music Room, DT room and Chapel.

	<ul style="list-style-type: none"> All sets of steps have handrails and contrast edging (To be renewed in Summer Term 2021).
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WAVE 2 – CYP almost working at age-related expectations	Enhanced Provision Level 2 Funding
Prescribed Programmes	
<p>Curriculum:</p> <ul style="list-style-type: none"> Children might benefit from additional reading with an LSA or being part of a teacher-focus group. In class support from LSA / CT Access to laptop to support handwriting /hypermobility needs Talkboost Toe by toe (1:1) Word Wasp (1:1) Wordshark Phonics Play Hands on Maths Phonological Awareness programme ELS (Early Literacy Support) programme 	<p>Pastoral:</p> <ul style="list-style-type: none"> Social Skills groups take place throughout the year. Listening Skills groups run throughout the year Rainbows Groups to support Change including Bereavement are run termly. ELSAs run sessions with children to support short term emotional literacy needs. Teaching Children to Listen programme Lego Therapy Social Stories
<p>Staffing:</p> <ul style="list-style-type: none"> The LSA team are utilised to run some provisions to reduce gaps in learning. Short term interventions such as Lego Therapy are run by LSA's. All classes have Class LSA time to support when needed with the main body of the class or in intervention groups 	<p>Environmental/Facilities:</p> <ul style="list-style-type: none"> The school is a single storey building with each classroom having access to the outside area.

WAVE 3 – Highly individualised provision usually for one child	Individual Personalised Provision Level 3 Funding
Below or well below age-related and usually 1:1	
<p>Curriculum:</p> <ul style="list-style-type: none"> • Speech and Language Therapy activities • Phonics (KS2) • Wordshark • Clicker 8 • Phonics Play (1:1) • Precision Teaching • Phonological Awareness • Language for Thinking • Talk about the Picture • My Little Writing Book • PSSS (Physical and Sensory Support Service) Handwriting programme • Motor skills groups such as Jump Ahead, OT resource pack <p>Are all delivered either 1:1 or in very small groups.</p>	<p>Pastoral:</p> <ul style="list-style-type: none"> • HSLW • ELSA • Lego Therapy • Social Stories • Safe space / chill out area • Support at unstructured times. • Sensory Circuits • Zones of Regulation (1:1) • Comic Strip Conversations • How Big is the Problem? • Five Point Scale • OT (Occupational Therapy) activities • Speech and Language Therapy activities
<p>Staffing:</p> <ul style="list-style-type: none"> • A HSLW is available to work with pupils and families. • ELSAs are available x 5 days per week and used for varying periods of times. • Specialist teacher consultants 	<p>Environmental/Facilities:</p> <ul style="list-style-type: none"> • The SEND office is located near the Key Stage 1 playground. • Use of quiet rooms / space is available • Disabled toilet by main school entrance