



History

Intent – To encourage all pupils to become critical thinkers by developing enquiry skills which will develop their understanding and chronology of British, local and world History.

Implementation: In History at Cardinal Newman School we embed our intent in our pupils learning journey by:

- The History curriculum is organised into a progression model that outlines the skills, knowledge and vocabulary to be taught in a sequentially coherent way
- In EYFS, pictures, stories, artefacts and accounts from the past are used, to develop understanding of 'Past and Present'.
- In Key Stage Two History is implemented in chronological order with links made to prior learning
- Teachers plan lessons using the progression of skills document
- History lessons are taught weekly on a half termly bases
- History is enriched by visits and workshops which help the children to remember more knowledge and skills, enabling them to make links between past and present
- A wide range of historical resources and artefacts are used
- Support for lower achieving pupils is in place through a range of interventions and classroom support

Life Skills:

to develop lifelong learning powers and competent historians

- Opportunities for understanding life beyond our locality
- Opportunities for all year groups to have 1 planned visit or school based visit by outside agencies
- Progressively developing chronological awareness skills across the history curriculum
- Opportunities to use a wide range of sources to find evidence.

Opportunities for Learning:

success and challenge within and beyond the curriculum to achieve our full potential

- Delivering a progressive whole school curriculum that provides challenge to develop further skills and understanding
- Providing opportunities to make links within other curriculum subjects.
- Providing opportunities for children to develop a love for History by providing History themed days.
- SEN/lower achieving children are given support to access the curriculum in the form of differentiated tasks, vocabulary lists and some pre-teaching.

Values

guided by the Gospels to develop caring respectful relationships

- Developing respect and understanding of the world that we live in and what has happened before.
- Providing inclusive opportunities for all
- Enable children to understand respect for other cultures and for people from other countries by learning about customs and traditions

Experience of serving others:

within and beyond the school community.

- Opportunities to support and appreciate the skills of others within the school community
- Provide opportunities to visit places of historical interest within our locality. Eg visit to war memorial.