

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

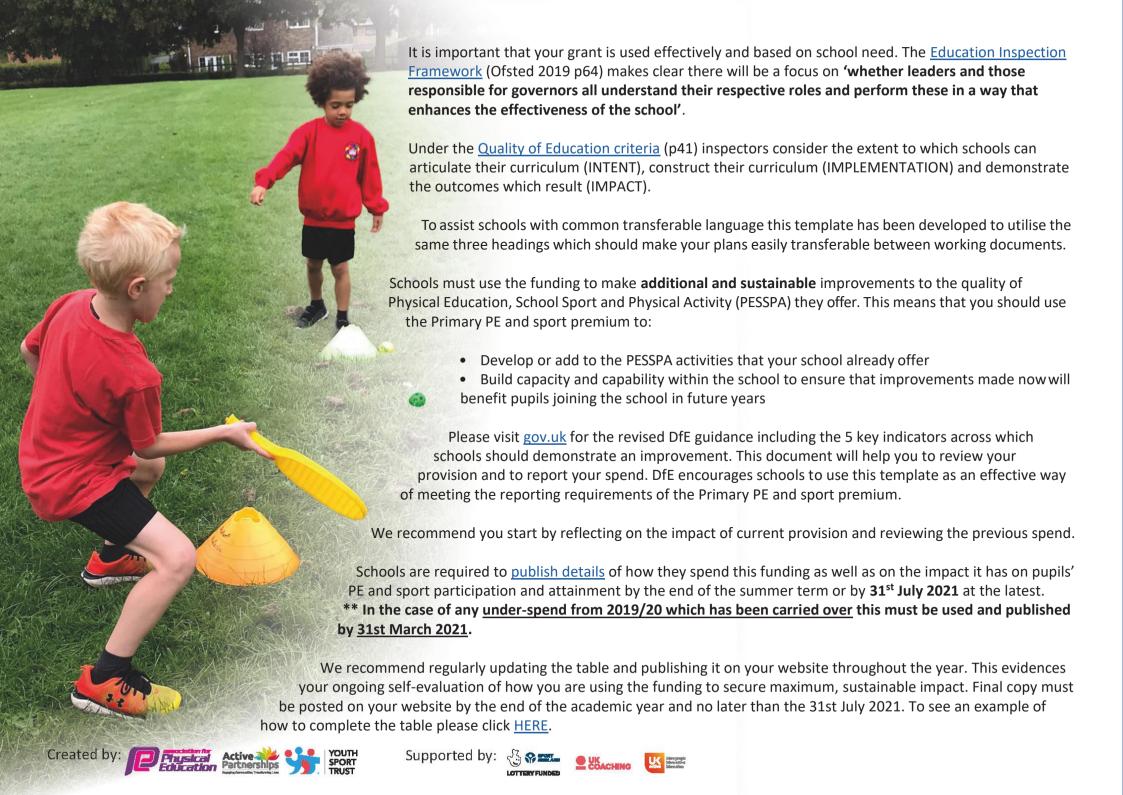


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
-Increased physical activity during breaks and lunch	-Develop Sport Leader roles
-Increased interschool competitions and events	-Improve dance teaching and learning through CPD
-Gymnastic CPD throughout year for all staff	-Renewed focus on active clubs once COVID guidelines
-Increased uptake in active clubs	allow
-External sports organisation involvement	-Increase active learning across other curriculum areas
-Increased levels of physical activity in lessons in maths	-Targeted physical activity interventions for less active
	children

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

If YES you must complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year:	Total fund carried over:	Date Updated:		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Year 3 and 4 attended swimming this year to make up for lost year during COVID. Year 6 attended an assessment day
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

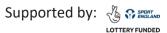
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £19,410	Date Updated	l: 30 th July 2022]
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 4.4%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be regularly active during break and lunch	Purchase of further playground equipment which would allow children further opportunities to be active	£844.94	Observations from lunch time supervisors saw a large increase in children being active at break and lunch, particularly girls and the less active	Equipment to be used each year. Next step: Sports leaders to organise games using equipment for younger pupils
Key indicator 2: The profile of PESSP	Percentage of total allocation:			
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have more opportunities outside PE and break for physical activity and games	Staff led physical activity interventions and clubs targeting less active	£1,500	Children across the school developing key skills to improve confidence in sports and games	Explore options for similar active clubs to run in the next academic year













1	Purchase Teach Active Maths subscription	physically active lessons. Staff voice commenting on effectiveness of ideas and	Lesson ideas being carried over to other subjects
		improved engagement in lessons	













(ey indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	d sport	Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be confident in teaching and planning PE curriculum to allow or progression and skill coverage for all children	Teachers working alongside specialised coaches from Sports 7 for 1 out of 2 weekly PE lessons to improve knowledge and skill base in teaching PE Filmed lessons to be used for CPD	£7,875	100% of children taking part in broad and balanced PE lessons. All teachers observed effective PE delivery to then use within own PE lessons Teachers able to reflect on recorded lessons in future years to develop skills and knowledge of each topic	on content not yet taught due to lockdowns













Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	New gymnastic benches purchased to provide safe access to climbing walls and other gymnastic activities		All children using benches and ropes in safe environment to develop key movement and balance skills	Equipment regularly reviewed and useable in future years.
	New climbing ropes and ladders suitable for each year group to enhance core strength and skill in gymnastic lessons	£778.96		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in extra competitions	Fee paid to take part in Sportshall Athletics competition	£60	Children experienced first competition since COVID	CPD for accompanying staff to implement similar competitions for intra-school and train pupils for future events
Improve school's ability to hold and run competitions on school grounds	Purchase of new portable football goals	£2133.24	School able to offer more home games in district football fixtures	Organise further competitions and festivals that Cardinal Newman children can take part in

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









