

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Increased physical activity during breaks and lunch -Increased interschool competitions and events -Gymnastic CPD throughout year for all staff -Increased uptake in active clubs -External sports organisation involvement -Increased levels of physical activity in lessons in maths 	<ul style="list-style-type: none"> -Develop Sport Leader roles -Improve dance teaching and learning through CPD -Renewed focus on active clubs once COVID guidelines allow -Increase active learning across other curriculum areas -Targeted physical activity interventions for less active children

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year:	Total fund carried over:	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Year 3 and 4 attended swimming this year to make up for lost year during COVID. Year 6 attended an assessment day
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19,410		Date Updated: 30 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4.4%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children to be regularly active during break and lunch	Purchase of further playground equipment which would allow children further opportunities to be active	£844.94	Observations from lunch time supervisors saw a large increase in children being active at break and lunch, particularly girls and the less active	Equipment to be used each year. Next step: Sports leaders to organise games using equipment for younger pupils	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children to have more opportunities outside PE and break for physical activity and games	Staff led physical activity interventions and clubs targeting less active	£1,500	Children across the school developing key skills to improve confidence in sports and games	Explore options for similar active clubs to run in the next academic year	

Children more opportunities to be active during lessons across the curriculum	Purchase Teach Active Maths subscription	£575.00	Every year group using physically active lessons. Staff voice commenting on effectiveness of ideas and improved engagement in lessons	Lesson ideas being carried over to other subjects
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be confident in teaching and planning PE curriculum to allow for progression and skill coverage for all children	Teachers working alongside specialised coaches from Sports 7 for 1 out of 2 weekly PE lessons to improve knowledge and skill base in teaching PE Filmed lessons to be used for CPD	£7,875	100% of children taking part in broad and balanced PE lessons. All teachers observed effective PE delivery to then use within own PE lessons Teachers able to reflect on recorded lessons in future years to develop skills and knowledge of each topic	Observations of PE lessons to evidence improvement of PE teaching. Teacher observations to focus on content not yet taught due to lockdowns Filmed lessons saved to ensure staff in the future can benefit from same CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE resources and equipment supplied to ensure full, safe and adequate coverage of activities on curriculum overview	<p>New gymnastic benches purchased to provide safe access to climbing walls and other gymnastic activities</p> <p>New climbing ropes and ladders suitable for each year group to enhance core strength and skill in gymnastic lessons</p>	<p>£2,399.60</p> <p>£778.96</p>	All children using benches and ropes in safe environment to develop key movement and balance skills	Equipment regularly reviewed and useable in future years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in extra competitions	Fee paid to take part in Sportshall Athletics competition	£60	Children experienced first competition since COVID	CPD for accompanying staff to implement similar competitions for intra-school and train pupils for future events
Improve school's ability to hold and run competitions on school grounds	Purchase of new portable football goals	£2133.24	School able to offer more home games in district football fixtures	Organise further competitions and festivals that Cardinal Newman children can take part in

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	