



GEOGRAPHY

Intent – To develop fascination and wonder about the world around them, while equipping the children with knowledge about diverse people and places, alongside developing their understanding of the Earth's key physical and human processes and their place within it.

Implementation: In Geography at Cardinal Newman School we embed our intent in our pupils learning journey by:

- Teaching geography during 3 half terms though the course of the year, alternating with history.
- Using a range of resources, atlas, photographs, artefacts, visitors and visits
- Incorporating opportunities for fieldwork and outdoor learning
- Embedding quality teaching and learning through CPD, collaboration and coaching

Life Skills:

to develop lifelong learning powers and competent geographers	<ul style="list-style-type: none"> • Developing the ability to identify and describe elements of our world, both human and physical • Beginning to understand the connectivity of the world we live in • Opportunities for understanding life beyond our locality • Children's cultural capital is developed through the inclusion and reference of places of significance and the study of different locations and cultures • Progressively developing map reading skills throughout the curriculum
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Opportunities for Learning:

success and challenge within and beyond the curriculum to achieve our full potential	<ul style="list-style-type: none"> • Delivering a progressive curriculum that provides challenge to further develop skills and understanding • Incorporating both numeracy and literacy skills with real life application • SEN / vulnerable learners are given support to access the curriculum through differentiation: scaffolding of tasks, vocabulary support, additional adults use or pre-teaching • Visiting locations of study to extend and support learning
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Values

guided by the Gospels to develop caring respectful relationships	<ul style="list-style-type: none"> • Giving opportunities for awe and wonder of the natural world • Developing respect for the world around us, and the need for sustainability and stewardship • Giving opportunities for group work and developing supportive relationships with others • Providing inclusive opportunities for all • Developing respect and understanding for others beyond our locality
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Experience of serving others:

within and beyond the school community.	<ul style="list-style-type: none"> • Opportunities to consider how our actions have an implication on others in our world
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