Cardinal Newman Writing Task Year 3



Name:

Learning Objective: To write a list poem						
Success Criteria	Self-assessment	Peer assessment	Teacher assessment			
I can write a poem using						
alliteration to make my						
poem exciting						
I can use precise,						
powerful verbs that						
show things in a more exciting way, e.g.						
scorching, splashing,						
glittering						
gg						
I can use the full range						
of punctuation in my						
writing						
Capital letters, full						
stops, commas,						
exclamation marks.						

Feedback:		
Teacher:		