

Cardinal Newman Catholic Primary School

Summer 2 Week 3



KEEPING IN TOUCH

Year 5 News

DEAR PARENTS AND CHILDREN: Greetings!

As always we hope you are all healthy and as content as you can be.

Thank you for those who have been sending work in whilst learning at home. We have been amazed by the quality of writing that has been sent and the effort you have all been putting in. Even though it has been difficult to still keep up learning at home, you are all doing a great job so keep it up!

This week we will be starting a new Talk For Writing unit called 'One Chance' <https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf>

To begin this unit, we would like you to read through the story and begin thinking about the new vocabulary and the different meanings of words. After following the guidance and page numbers on the timetable, we would like you to have a go at free writing your own wish story. Make sure you keep this story **short**, we will work on writing a developed one next week. The aim will be to experiment with the different effects of words so be as creative as you can. As always, don't forget about varied adverbials, noun phrases and figurative language (draw from what you have practised in previous weeks).

Work can be handwritten and scanned or photographed, or done using a computer. Work should be sent to us by the Friday 19th June, we will then mark this and return it with comments. Please complete and use the success criteria as a guide.

For **Maths** we will be continuing to use the White Rose resources, and will be beginning a new topic focusing on volume. If you feel your child needs additional maths work then please feel free to supplement with maths packs from the Hamilton Home learning resources or BBC Bitesize Daily Lessons. Please encourage daily completion of 'I can do maths' and times tables practice. We will also be adding a Fast Four Powerpoint to the website. Please complete one page daily as a maths starter to keep up your skills from previous topics. In addition, we will also add a powerpoint with problem solving and reasoning questions related to volume. Please feel free to use these as additional work for each day or revision at the end of the week.

For **Art** this week, try and draw a self portrait, use the web links at the end of the newsletter to get your proportions. A template for this has been added to the school website. Once you've finished keep it somewhere safe.

Please remember to consider e-safety when children are online. It is important to remind them to take care when interacting with friends on line. If they see or hear anything they don't like they should stop, get off the device and tell an adult. They should also remember that unkind comments, whether intentional or not, can hurt feelings, so they should be extra careful in how they respond to one another.

Rather than emailing the school office directly we ask that you send completed writing tasks with the success criteria page to y5homelearning@cardinalnewmanschool.co.uk Also use this email if you have any questions, or want to share other work the children have done. Urgent queries should be directed to the office.

Take care, Mrs Chaudoir, Mr Joice and Mrs Sedour.

Learning This Week

English: Talk for Writing: One Chance

Maths: Volume

RE: Reconciliation topic

Science: Animals including humans

Foundation

DT: Rolling Vehicles

Computing: Coding

Geography: Eastern Europe

Music: The Fresh Prince of Bel Air

Birthdays:

No birthdays this week in Y5



20th June - Summer Solstice - the longest day of the year, with 16hrs and 38mins of daylight.

21st June - Father's day - remember to make your Dad a card.

Monday 15th June	
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y5 Volume: What is volume? https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-Block-5-Volume.pdf Guidance and challenges pg 3 and 4 Worksheet added to website
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings : Y5 Week 8 Look Cover Write Check. 4 columns
11:30 – 12:30	English : One Chance –pg 2-4 Read the opening of the booklet and complete the I wish for.. Activities on page 3 and 4 https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: 8. Watery Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Tuesday 16th June	
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths : Y5 Volume: Compare Volume https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-Block-5-Volume.pdf Guidance and challenges pg 5 and 6 Worksheet added to website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	TT Rock Stars or Hit the button
11:30 – 12:30	English: One Chance-pg 7-9 https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf Read One Chance beginning on page 7. Pause to write your predictions part way through. Now read the story aloud to someone at home-try to read with expression to enhance the story. Discuss with someone at home what writing features in the story you liked and how they enhanced the story.
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Find and read some news articles NOT related to Corona virus
2 – 3pm	RE: 3rd activity of Reconciliation topic
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Wednesday 17th June	
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y5 Volume: Estimate volume https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-Block-5-Volume.pdf Guidance and challenges pg 7 and 8 Worksheet added to website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 5 Week 8 Look up the definition (meaning) of each word
11:30 – 12:30	English: One Chance pg 10-11 https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf Word work-Find the meanings of the words in the table. Think about their context in the story and write a definition that fits AND CHECK WITH A DICTIONARY!!!
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) The Fresh Prince of Bel Air Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Thursday 18th June	
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!).
9:30 – 10:30	Maths : Y5 Volume: Estimate Capacity https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-Block-5-Volume.pdf Guidance and challenges pg 9 and 10 Worksheet added to website
10:30 – 11am	Morning break - outdoor activity if possible
11 – 11:30	Touch Typing: https://www.bbc.co.uk/bitesize/topics/zf2fgj6/articles/z3c6tfr Play level 1 or 2 if you are confident
11:30 – 12:30	English: One Chance pg 12-13 https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf Think about all the new words you have learnt this week and how they can be used. Pick 10-15 of
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do-2go If you are not finding the website user friendly or too difficult try www.code.org or https://hourofcode.com/uk/learn
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Friday 19th June	
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Volume Revision
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	<u>Spellings</u> : Spelling Test week 8 and introduce new spellings (Y5 Week 9) <u>Time table test</u> - use the test generator http://www.timestables.me.uk/printable-pdf-quiz-generator.htm and select the tables you wish to test.
11:30 – 12:30	English: One Chance https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf Finish writing and editing your own wish story. When editing, check you have used your new words correctly and your sentences make sense. Look for any improvements you could make, particularly with descriptive language. Check you have included everything from the success criteria on the marking sheet.
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	DT: Design and build a vehicle that will roll down a ramp. Find out how wheels and axles work. Think about the shape and design of your vehicle. What does it need to go fast? Could it carry a cargo?
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Additional Ideas for Topic Work

GEOGRAPHY - For 2 weeks - Eastern Europe

- Comparing Climates in Eastern Europe to London - lesson presentation and activity on the school website.
- Nuclear energy - use the following websites (and other information) to create a poster about nuclear energy - include how it is generated and the advantages and disadvantages of using this energy.

<https://kids.britannica.com/kids/article/nuclear-energy/353549>

<https://www.bbc.co.uk/bitesize/guides/zh7hvcw/revision/2>

- Map Quiz - https://www.ducksters.com/games/europe_map_game.php

SCIENCE - Human Growth

Adults and Old Age - start by watching the video, how do the Brown sisters change over the 36 years? <https://www.youtube.com/watch?v=LG1cGp5wW-E>. Humans stop growing about age 20, and spend the rest of their adult life aging. Look at the photos and identify how each person has changed as they've got older. Use the Aging Challenge cards to create a 'What to expect as I age' information page (resource on website)

ART - Self Portrait

Use the template of the school website to draw a self portrait - remember to use a mirror!
Try watching these first to help you

https://www.youtube.com/watch?time_continue=298&v=zAhQWHcoSAc&feature=emb_logo

https://www.youtube.com/watch?time_continue=3&v=wfosxuah1uk&feature=emb_logo



Mission Statement

To be a community of learners, believers and Friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.