Cardinal Newman Catholic Primary School Summer 2 Week 2

KEEPING IN TOUCH

Topaz & Ruby - Year 3 News

Children & Parents

Dear Year Three, we hope you have had a lovely week. Well done for working hard again this week, keep it up. It was great to read your wonderful poems about your pets. Here is an outline of what you will be getting up to this week:

<u>English</u>

This week we are going to continue using the Talk For Writing Unit called 'THE TRUTH ABOUT TROLLS'. Your main piece of writing this week will be an information report about trolls. We want you to include as much information as you can, remembering to use lots of exciting adjectives to inform us of, what a troll looks like, where it lives, what they eat and any other amazing facts. Use all the information and ideas you have worked through in the first two days before you start your planning and then complete the task using this information.

Start by re- reading the information text, The Truth about Trolls. Try to complete one of the activities each day as shown on the weekly timetable. Work your way through the activities to get all your amazing ideas ready for your report, all about Trolls. It will take several sessions to produce your final piece.

Please use the sticker sheet to focus on the success criteria and to self or peer assess your work. When you have finished your report, send to the year 3 email below, <u>due</u> <u>15th June</u>.

<u>Maths</u>

In maths, we will be looking at different types of lines and looking at 2D and 3D shapes. We will continue to use the White Rose planning for this. Use the PowerPoints to help you each day. On Friday there is a Maths investigation question for you to answer!

Try to keep up with your 'I Can do Maths' work.

Please continue to practise your Times Tables.

Other curriculum areas can be found by following the links on the timetable.

If you have any problems please contact us on the email below.

Have a good week

Mrs Mears, Mrs Gautheron and Mr Armstrong

Y3homelearning@cardinalnewmanschool.co.uk.





<u>Learning This Week</u>

English: Talk for Writing - The Truth about Trolls Maths: RE: Reconciliation Science: Gases Art-design a greek vase or plate Computing: Quizzes & Puzzles Topic: Light & Ancient Greeks

Birthdays this week

Samuel Haigh-June 4th



Stay safe and carry on Working hard!

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZlTZtv-oEFhV7ak</u>
9:30 – 10:30	Maths: Y3 Week 6, Day 1 - Horizontal and vertical lines (Link will be on Cardinal Newman Website, Year 3)
10:30 – 11am	Morning Break – outdoor activity if possible <u>Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround</u> (If Raining)
11 - 11:30	Phonics: Y3 Week 6 Look Cover Write Check
11:30 – 12:30	English: Continue unit Talk for Writing. The Truth about Trolls. Y3 Re- read The information text and complete the 2 activities, Add on adverbs and In addition. <u>https://mailchi.mp/talk4writing/home-school-booklets</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 5 - Gases <u>https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</u>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!)
9:30 - 10:30	Maths: Y3 Week 6, Day 2 - Parallel and perpendicular lines (Link will be on Cardinal Newman Website, Year 3)
10:30 – 11am	Morning Break – outdoors activity if possible <u>Newsround:</u> <u>https://www.bbc.co.uk/newsround/news/watch_newsround</u> (If Raining)
11 – 11:30	BBC Touch Type: <u>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</u>
11:30 – 12:30	English: Continue unit Talk for Writing. The Truth about Trolls. Y3 Complete the activity, Engaging adverbs. <u>https://mailchi.mp/talk4writing/home-school-booklets</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	RE: Reconciliation
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Hail Mary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZlTZtv-oEFhV7ak</u>
9:30 - 10:30	Maths: Y3 Week 6, Day 3 - Recognising 2D shapes (Link will be on Cardinal Newman Website, Year 3)
10:30 – 11am	Morning Break – outdoors activity if possible <u>Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround</u> (If Raining)
11 - 11:30	Spellings : Year 3 Week 7 Write each word 4x and then put each word into a sentence
11:30 – 12:30	English: Continue unit Talk for Writing. The Truth about Trolls. Y3 Complete the activity Writing about trolls, planning. <u>https://mailchi.mp/talk4writing/home-school-booklets</u>
12:30 – 1:30pm	LUNCH BREAK -
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity (Y3 : Mamma Mia)
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible story
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 - 10:30	Maths: Y3 Week 6, Day 4 - Recognising 3D shapes (Link will be on Cardinal Newman Website, Year 3)
10:30 – 11am	Morning Break – outdoors activity if possible <u>Newsround:</u> <u>https://www.bbc.co.uk/newsround/news/watch_newsround</u> (If Raining)
11 – 11:30	Spellings : Year 3 Write each word 4x and then put each word into a sentence
11:30 - 12:30	English: Continue unit Talk for Writing . The Truth about Trolls. Y ₃ Write an information report, using all the information you have discovered this week. Remember to use your plan to help you. <u>https://mailchi.mp/talk4writing/home-school-booklets</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Computing: Log into Purple Mash - `2Do Quizzes' under 2Do's <u>https://www.purplemash.com</u>
2 – 3pm	Reading May choose to use Reading Bingo Challenge
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions "We pray for"
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 - 10:30	Maths: Week 6, Day 5 - Maths investigation (Link will be on Cardinal Newman Website, Year 3)
10:30 – 11am	Morning Break – outdoors activity if possible. (Could use your Activity Log here?) <u>Newsround:</u> <u>https://www.bbc.co.uk/newsround/news/watch_newsround</u> (If Raining)
11 – 11:30	Spellings : Spelling Test Introduce new spellings (Y3 Week 6)
11:30 - 12:30	English: Continue unit Talk for Writing. The Truth about Trolls. Y3 Self/peer assess your information report and submit <u>https://mailchi.mp/talk4writing/home-school-booklets</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	DT: Prepare and cook a savoury dish
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Additional Topic Work:

History: Ancient Greeks (link on Cardinal Newman website)

Watch the powerpoint on 'Greek vase designs' and do your own research on Greek vases. Which design is your favourite? And why?

Using the vase template or drawing your own, create a Greek vase based on the designs that you have looked at. If you are feeling really creative and have clay you could even design a clay pot and decorate in a Greek style.

Science:

Task One: Pushes and Pulls

https://www.bbc.co.uk/bitesize/clips/zkw8q6f

Watch the clip showing a variety of everyday pushes and pulls. Can you divide them into a table like the one below. Add some of your own examples from around the house. Can you find any examples of pushes and pulls happening at the same time? You could write your findings, draw pictures to show the forces in action, or even add photos.

Task Two : Magnets

https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm

Have a look at the above information on magnets. Which sorts of materials are attracted to magnets? Can you find any examples in your houses, and even test them out if you have a magnet to hand?

Have a look at this activity : <u>https://www.science-sparks.com/mini-magnet-maze/</u> If you do not have a magnet at home, why not design and make the maze, and bring it to school once you return for us to try out as a class?

May the force be with you :)

