Cardinal Newman Catholic Primary School

Summer 2 Week 3

KEEPING IN TOUCH

Topaz & Ruby - Year 3 News

Children & Parents

Dear Year Three, we hope you have all had a lovely week, despite the weather not being as sunny. It was great to read your fantastic descriptions about the Troll, some of them even scared us. Well done for working so hard again this week and being motivated, keep it up Here is an outline of what you will be getting up to this week:

English

This week we are going to start another unit using the Talk For Writing Unit called, 'Journey to the Jungle'. It looks amazing and really exciting. Maybe you have been in a jungle or a deep wood. Your main piece of writing this week will be to write another poem, this time a 'list poem'. Remember to look back at your next step work from the pet poem. Use all the information and ideas you have worked through in the first three days before you start your planning and then complete the task using this information. poem. There is also a comprehension activity to do.

Start by reading or listening the information text, Journey to the Jungle. Try to complete one of the activities each day as shown on the weekly timetable. Work your way through the activities to get all your amazing ideas ready for your poem. It will take several sessions to produce your final piece

Please use the sticker sheet to focus on the success criteria and to self or peer assess your work. When you have finished your poem, send to the year 3 email below, <u>due</u> <u>22th June</u>.

Maths

In maths we will be looking at different types of lines and looking at 2D and 3D shapes. We will continue to use the White Rose planning for this. On Friday there is a Maths investigation guestion for you to answer!

Try to keep up with your 'I Can do Maths' work.

Please continue to practise your Times Tables.

Other curriculum areas can be found by following the links on the timetable.

If you have any problems please contact me on the email below.

Have a good week

Mrs Mears, Mrs Gautheron and Mr Armstrong

Y3homelearning@cardinalnewmanschool.co.uk.





Learning This Week

<u>English:</u> Talk for Writing - Journey to the jungle

Maths:

RE: Reconciliation

Science: Gases

Art- Andy Goldsworthy

Computing: Quizzes & Puzzles

Topic: Light & Ancient Greeks

Birthdays this weel

Iris Reynolds -June 15th

Stay safe and carry on Working hard!

	Monday
8:40 -	Family Prayer using Collective Worship resource sent out
9am	
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZlTZtv-oEFhV7ak
9:30 -	Maths: Y ₃ Week 6, Day 1 - Horizontal and vertical lines
10:30	(Link will be on Cardinal Newman Website, Year 3)
10:30 -	Morning Break – outdoor activity if possible
11am	Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround (If Raining)
11 -	Phonics: Y ₃ Week ₇
11:30	Look Cover Write Check
11:30 -	English: New unit Talk for Writing . Journey to the jungle. Read The information text and complete the 2 activities, definitions and which synonym
12:30	https://mailchi.mp/talk4writing/batch3
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 5 – Watery science
	https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Tuesday
8:40 -	Morning Prayer – Bible Story and Our Father
9am	
9 –	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman
9:30am	Mile (or garden laps!)
9:30 -	Maths: Y ₃ Week 6, Day 2 - Parallel and perpendicular lines
10:30	(Link will be on Cardinal Newman Website, Year 3)
10:30 -	Morning Break – outdoors activity if possible
11am	Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround (If Raining)
11 -	BBC Touch Type: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr
11:30	
11:30 -	English: Continue unit Talk for Writing . Journey to the jungle Y3 Dictionary work related to text, Activity - What can you remember?
12:30	https://mailchi.mp/talk4writing/batch3
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge

2 – 3pm	RE: Reconciliation
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot
	Wednesday
8:40 -	Morning Prayer – Hail Mary
9am	
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 -	Maths: Y ₃ Week 6, Day ₃ - Recognising ₂ D shapes
10:30	(Link will be on Cardinal Newman Website, Year 3)
10:30 -	Morning Break – outdoors activity if possible
11am	Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround (If Raining)
11 -	Spellings : Year 3 Week 8
11:30	Write each word 4x and then put each word into a sentence
11:30 -	English: Continue unit Talk for Writing. Journey to the jungle Y3 Comprehension activity
12:30	https://mailchi.mp/talk4writing/batch3
12:30 -	LUNCH BREAK -
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login)
	Child-led music activity (Y ₃ : Mamma Mia)
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot
	Thursday
8:40 -	Morning Prayer – Bible story
9am	-
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 -	Maths: Y3 Week 6, Day 4 - Recognising 3D shapes
10:30	(Link will be on Cardinal Newman Website, Year 3)
10:30 -	Morning Break – outdoors activity if possible
11am	Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround (If Raining)
11 -	Spellings : Year 3
11:30	Write each word 4x and then put each word into a sentence
11:30 -	English :Continue unit Talk for Writing . Journey to the jungle. Y3 Read poem- Explorers rucksack. Create your own list poem, use the planning sheet to help.
12:30	https://mailchi.mp/talk4writing/batch3
12:30 -	LUNCH BREAK
1:30pm	

1:30-	Computing: Log into Purple Mash - '2Do Quizzes' under 2Do's
2pm	https://www.purplemash.com
2 – 3pm	Reading
	May choose to use Reading Bingo Challenge
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot
	Friday
8:40 -	Family Prayer – Child-led prayer intentions
9am	"We pray for"
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 -	Maths: Week 6, Day 5 - Maths investigation
10:30	(Link will be on Cardinal Newman Website, Year 3)
10:30 -	Morning Break – outdoors activity if possible. (Could use your Activity Log here?)
11am	Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround (If Raining)
11 -	Spellings : Spelling Test
11:30	Introduce new spellings (Y ₃ Week 6)
11:30 -	English: Continue unit Talk for Writing . Journey to the jungle Y3
12:30	complete your poem,self/peer assess your poem and submit. https://mailchi.mp/talk4writing/batch3
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	DT: Create your own Marble Run
3 –	Physical Activity Daily walk / cycle /scooter
3:30pm	Daily walk / Cycle /scooler

Additional Topic Work: History: Ancient Greeks (link on Cardinal Newman website)

Watch the powerpoint on Greek Gods and do your own research on Greek Gods. Which God is your favourite? And why? Create a fact file on Ancient Greek Gods, what is their name, what did they represent, draw a picture, why do you like them? Just a few ideas. Be as creative as you like in how you present your work. This is a 2 week activity so you can really get a great understanding of Greek Gods.

ART- See attached information on Andy Goldsworthy. Can you find out more information about him. Choose some of the activities and take photos to record your work. Use your imagination and have fun

Science:

Task One: Pushes and Pulls

https://www.bbc.co.uk/bitesize/clips/zkw8q6f

Watch the clip showing a variety of everyday pushes and pulls. Can you divide them into a table like the one below. Add some of your own examples from around the house. Can you find any examples of pushes and pulls happening at the same time? You could write your findings, draw pictures to show the forces in action, or even add photos.

Task Two: Magnets

https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm

Have a look at the above information on magnets. Which sorts of materials are attracted to magnets? Can you find any examples in your houses, and even test them out if you have a magnet to hand?

Have a look at this activity: https://www.science-sparks.com/mini-magnet-maze/ If you do not have a magnet at home, why not design and make the maze, and bring it to school once you return for us to try out as a class?

May the force be with you:)