## Cardinal Newman Catholic Primary School Summer 1 Week 4

**KEEPING IN TOUCH** 

# Sapphire Class News

**CHILDREN:** Hello children, well done on completing another week in what has been the strangest Summer Term we've ever had! We hope you enjoyed the bank holiday weekend and

were able to celebrate the 75th anniversary of VE Day with your families. We look forward to seeing some of the photos from your garden parties and some examples of your baking. Oliver and Millie decided to make carrot scones and a Victoria sponge cake with a union jack flag on it for our party. They were delicious.

We have another whole school event coming up in a few weeks; Father Bill would like to celebrate the Ascension by

streaming a whole school mass. We would like you all to get involved with this by writing a bidding prayer, which you can send to us by email, there is a new email address below. We will then use some of these during the mass, so get writing. Remember, bidding prayers usually give thanks for something, or ask God for something, so think about who might need courage, strength or guidance.

The Xavier Trust have also launched an art competition on the theme 'What lockdown means to me'. Full details of this are on the school website, so read these carefully and let your creativity flow.

We're sure you all worked hard to complete the work set last week and you'll find the new timetable at the end of this letter. Just keep working as best you can and don't worry if there's something you don't understand. Just move on and try coming back to it another time. Keep up the hard work!

**PARENTS:** We hope this newsletter finds you and your family in good health. As we continue with yet another week of lockdown, we'd like to thank all of you for your ongoing persistence with keeping up your child's education. We understand what a struggle this can be but we'd like to remind you that doing what you can in your own family environments is all we can ask and the most important thing is your child's health and emotional wellbeing.

If you have any general queries or would like to share some of the work with us, we have now set up a Year 5 email - Y5homelearning@cardinalnewmanschool.co.uk We will aim to respond to emails during school hours but please continue to send any urgent emails to the office. This is a year group email so please put the class or teacher name in the subject so we know who the email is addressed to.

We hope the previous week was a bit of a change with VE Day and the bank holiday and that your households are a bit more relaxed for this week. We have attached a new timetable and as always, please only work through what your child is capable of and do not feel stressed if work is not completed.

In maths this week, we are moving on to shape and some of the activities will require a protractor for measuring angles. If you do not have one easily accessible, please continue with the home learning on https://whiterosemaths.com/homelearning/year-5/ The week 3 tasks will enable consolidation of previous learning. If your child is struggling with the English, or needs some variety, then please use the BBC Bitesize Daily English lessons https://www.bbc.co.uk/ bitesize/tags/zhgppg8/year-5-and-p6-lessons/1

All the best, Mrs Chaudoir and Mrs Sedour







Birthdays This Week:

Daisy on 13th May Hope you get lots of cake!!

Learning This Week

English: Persuasive writing and relative clauses

Maths: Decimals and Properties of shape

RE: Pentecost topic

Science: Changes in materials unit

Foundation:

Art: Xavier Compettion

Computing: Coding

History: Tudor life



	Monday
8:40 -	Family Prayer using Collective Worship resource sent out
9am	
9 -	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 -	Maths : Y5 Decimals: Dividing by 10, 100, 1000
10:30	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/04/2019/04/2019/04/Year-5-2018-19-Summer-
	Block-1-Decimals.pdf Guidance and challenges pg 25-26
	Worksheet to be added to school website
10:30 -	Morning Break – outdoor activity if possible
11am	
11 -	Spellings : Y5 Week 4
11:30	Look Cover Write Check. 4 columns
11:30 -	English : Y5 Week 6, Day 1
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 4 Sink or Swim
_	https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 -	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Tuesday
8:40 -	Morning Prayer – Bible Story and Our Father
9am	
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and New- man Mile (or garden laps!)
9:30 -	Maths : Y5 Properties of Shape: Measuring Angles in Degrees
10:30	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-
	2018-19-Summer-Block-2-Properties-of-Shape.pdf Guidance and challenges pg 3-4
	Worksheet to be added to school website
10:30 -	Morning Break – outdoors activity if possible
11am	
11 -	Times Tables : TT Rock Stars
11:30	
11:30 -	English: Year 5 Week 6, Day 2
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	Try a non-fiction book and learn something new about a new topic
2 – 3pm	RE: LF <sub>3</sub> - Saul is transformed by the Holy Spirit from the Pentecost Topic Write a bidding prayer - saying thank you for something, or asking for something for yourself or others.
3 -	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Wednesday
8:40 -	Morning Prayer – Decade of the Rosary
9am	
9 -	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 -	Maths : Y5 Properties of Shape-Measuring with a protractor (1)
10:30	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year
	<u>-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf</u> Guidance and challenges pg 5-6
	Worksheet to be added to school website
10:30 -	Morning Break – outdoors activity if possible
11am	
11 -	Spellings : Year 5 Week 4
11:30	Write sentences including the spelling word.
11:30 -	English: Y5, Week 6 Day 3
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login)
	Child-led music activity of choice from the range available
3 -	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Thursday
8:40 -	Morning Prayer – Bible Story and Glory Be
9 <i>am</i>	
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!)
9:30 -	Maths : Y5 Properties of Shape-Measuring with a protractor (2)
10:30	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/
	Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf Guidance and challenges pg 7-8
	Worksheet to be added to school website
10:30 -	Morning Break – outdoors activity if possible
11am	
11 -	Touch Typing: <u>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</u>
11:30	Play level 1 or 2 if you are confident
11:30 -	English: Y5, Week 6, Day 4
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Coding
_	Log into Purple Mash and follow the 2Do Send the Rocket to Space
3 -	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Friday
8:40 –	Family Prayer – Child-led prayer intentions
9am	"We pray for"
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 - 10:30	Maths : Y5 Properties of Shape-Drawing accurately https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5- 2018-19-Summer-Block-2-Properties-of-Shape.pdf Guidance and challenges pg 9-10 Worksheet to be added to school website Guidance on how to use a protractor to draw angles can be found here: https://www.youtube.com/watch?v=qXU7ZY1i9Sk
10:30 – 11am	Morning Break – outdoors activity if possible
11 –	Spellings : Spelling Test week 4
11:30	Introduce new spellings (Y5 Week 5)
11:30 -	English: Y5, Week 6, Day 5
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Art : Xavier Art Competition
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot

#### Additional Ideas for Topic Work (for 2 weeks)

#### HISTORY 2 WEEKS - Our history topic is The Tudors.

- Hampton Court Palace this is a local place of historical significance. Create an A4 leaflet about Hampton Court. Who built it? Where is it? Who lived there? Interesting facts or stories about the palace
- Elizabeth I was the last Tudor monarch. Use these websites to create a fact-file about Elizabeth I and why the Elizabethan era is one historians remember

https://www.ducksters.com/biography/women\_leaders/queen\_elizabeth\_1.php and https://www.ducksters.com/history/ renaissance/elizabethan\_era.php

### SCIENCE 2 WEEKS - Properties and Changes of Materials

- What happens when you heat each of the following? Raw egg, chocolate, ice, cake batter, butter. Can you reverse the change?
- Oxidation can you devise an experiment to see what makes a metal nail rust? You will need a few non-galvanised nails (be careful if they are sharp). Put one nail in a pot in air, one submerged in water, one partly submerged. Record how they change over time, 1 hour, 2 hours, 24 hours, 48 hours.
- What happens when you mix together vinegar and bicarbonate of soda, lemon juice and bicarbonate of soda, washing powder and lemon juice, water and paint, effervescent tablet and water. pens and decide if you are observing a re-
  - Make notes about what hapversible or irreversible



and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.

change.