

Cardinal Newman Catholic Primary School
French Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 3	<p>Ask and answer questions in response to greetings.</p> <p>Identify numbers 1-10.</p>	<p>Broaden vocabulary to identify colours and class objects through songs rhymes and stories.</p> <p>Recognise and repeat class instructions.</p>	<p>Describe appearance and body parts.</p> <p>Use songs and rhymes to accurately pronounce days of the week.</p>	<p>Through stories songs and rhyme, broaden vocabulary to identify animals and numbers.</p> <p>Respond to others to describe someone and give someone's name.</p>	<p>Explore patterns of sounds to spell and recognise letters of the alphabet.</p> <p>Understand basic prepositions and use adjectives for description of people and places.</p>	<p>Begin to give an opinion on food and ask for snacks</p> <p>Through stories, songs and rhyme, broaden vocabulary to pronounce days of the week, months and numbers</p>
Yr 4	<p>Revise ways to describe people using various adjectives.</p>	<p>Engage in conversations about activities and timings – present ideas orally.</p>	<p>Develop conversational skills to talk about festivals.</p> <p>Show an understanding of instructional language and imperative verb conjugation.</p>	<p>Form sentences to talk about the weather.</p> <p>Give directions to places in France.</p>	<p>Ask and respond to the cost of something.</p> <p>Give opinions on different foods and activities.</p>	<p>Discuss and present ideas on Francophone countries.</p> <p>Identify items of clothing.</p> <p>Revision.</p>
Yr 5	<p>Greet and respond to others giving personal information.</p> <p>Understand irregular verb conjugation - etre and avoir.</p>	<p>Express opinions and ideas orally about the school day and timings.</p>	<p>Develop intonation and pronunciation to orally present opinions on foods.</p> <p>Give opinions and present ideas orally on healthy and unhealthy foods.</p>	<p>Show and develop understanding of familiar phrases to ask for directions, give the time and say where you are going.</p>	<p>Discuss and express and present opinions on holidays.</p> <p>Engage in conversation to ask and answer questions on holiday plans / activities.</p>	<p>Use songs and rhymes to name and describe rooms in the house.</p> <p>Describe actions (that people do at home) using verbs</p> <p>Revision</p>
Yr 6	<p>Engage in longer conversations on activities using accurate pronunciation.</p> <p>Create own sentences to show likes and dislikes of activities.</p>	<p>Use sentence structures and grammar to describe and give opinions on clothes.</p> <p>Ask and respond to prices of things.</p>	<p>Use high frequency verbs to talk about daily routines and provide details of a typical day / timings.</p>	<p>Use pronunciation and intonation to express plans for a trip, means of transportation and buy tickets.</p>	<p>Engage in conversation and write a range of sentences describing sporting events and preferences.</p>	<p>Order food in a café and seek clarification or help (where needed).</p> <p>Revision</p>