

Cardinal Newman Catholic Primary School

Summer 2 Week 3

KEEPING IN TOUCH

YEAR 4

Dear Year 4, we hope you have had another lovely week. Thank you for sending in your hard work, it has been lovely to read all your stories. We have been wondering how you got on with your savoury dishes...keep your photos coming in! This week in DT you will be designing a vehicle to roll down a ramp. What materials will you use?

Here is an outline of this week's work:-

English

Have you ever wanted to be a spy? Our new Talk for Writing topic: Mission Impossible will give you some useful tips.

Your task to send in this week is "Characters in Stories" – p. 11-15.

Don't forget our Literacy non-negotiables:

- Use capital letters correctly
- Use correct punctuation
- Use paragraphs
- Write in your best handwriting

Spellings – please see below the new Word Search for this week. You will need to find all the words, practise them (look and cover) and write full sentences using the word correctly. If you are unsure of a meaning of a word, use a dictionary.

Maths

White Rose planning (Week 8) We will continue looking at decimals; comparing them; ordering them and rounding them! Watch the video tutorials carefully and refer to BBC Bitesize for support. The worksheets (and answers) are on the school website.

Friday is Maths Challenge and this week you have the **Counting Down**

Challenge, practising the four mathematical operations: addition, subtraction, division and multiplication.

Physical Activity

Bingo

Check out the Youth Sport Trust's Family Activity Bingo on Friday.

Please carry on sending in photos and scans of your work to the Year 4 email address. Any urgent queries should be sent to the office.

Y4homelearning@cardinalnewmanschool.co.uk

Have a fab week!

Mrs Simpkin and Mrs Fleming



Learning this Week

English: Talk for Writing:
Mission Impossible

Maths: White Rose,
Summer Week 8 Decimals

RE: Reconciliation

Science: Watery Science

Foundation: Music - Lean
on Me

Barefoot Computing -
Shopping List

DT: Vehicle and ramp
design.



Opal Birthdays

Coral Birthdays

| | |
|-----------------|---|
| | Monday 15th June |
| 8:40 – 9am | Family Prayer using Collective Worship |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 | Maths: Y4 Summer, Week 8, Day 1 – Write Decimals https://resources.whiterosemaths.com/resources/year-4/ |
| 10:30-11am | Morning Break – outdoor activity if possible |
| 11 – 11:30 am | Spellings: Y 3 / 4 Spellings Word Search week Find and circle all the words and look, cover, write check. |
| 11:30 – 12:30am | English: Talk for Writing, Mission Impossible – Listen to and Read the story. Complete pages 6, 7 & 8. https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading – check out Mr Wickens reading Varjak Paw https://www.youtube.com/playlist?list=PL3kA-gpaSB2bCl7wkcvsSCaiLQ6TCTCpP |
| 2 – 3pm | Science: Activity 8 – Watery Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home |
| 3 – 3:30pm | Physical Activity - Daily walk / cycle / scoot – or jog |

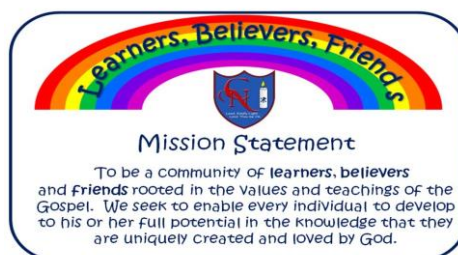
| | |
|-----------------|---|
| | Tuesday 16th June |
| 8:40 – 9am | Morning Prayer – Bible Story and Our Father |
| 9 – 9:30am | Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:30 – 10:30 | Maths: Y4 Summer, Week 8 Day 2 – Compare Decimals https://resources.whiterosemaths.com/resources/year-4/ |
| 10:30 - 11am | Morning Break – outdoors activity if possible |
| 11 - 11:30am | Times Tables: TT Rock Stars |
| 11:30 – 12:30am | English: Talk for Writing, Mission Impossible – p. 9&10 What happened when? Wonderful Words. https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading |
| 2 – 3pm | RE: Reconciliation |
| 3 – 3:30pm | Physical activity – daily wall / run / scoot |

| | |
|-----------------|---|
| | Wednesday 17 th June |
| 8:40 – 9am | Morning Prayer |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWqhQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 am | Maths: Y4 Summer, Week 8, Day 3 – Order Decimals https://resources.whiterosemaths.com/resources/year-4/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30am | Spellings: Y 3 / 4 Spellings Word Search - Write sentences including the words from the word search |
| 11:30 – 12:30 | English: Talk for Writing, Mission Impossible – p. 11- 15 Characters in Stories (assessed piece of work) https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf |
| 12:30 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading |
| 2 – 3pm | Music: Lean on Me. |
| 3 – 3:30pm | Physical Activity - Daily walk / cycle / scoot |
| | Thursday 18 th June |
| 8:40 – 9am | Morning Prayer – Bible Story and Glory Be |
| 9 – 9:30am | Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:30 – 10:30 | Maths: Y4 Summer, Week 8, Day 4 – Round Decimals https://resources.whiterosemaths.com/resources/year-4/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Times Tables practice - TTRockstars, timestable wheels http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html |
| 11:30 – 12:30 | English: Talk for Writing, Mission Impossible – p. 16&17 Character Names part 1 https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading |
| 2 – 3pm | Barefoot Computing – Shopping List or Pizza Party https://www.barefootcomputing.org/homelearning |
| 3 – 3:30pm | Physical Activity Daily walk / cycle / scoot |

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|-----------------|---|
| | Friday 19 th June |
| 8:40 – 9:00am | Family Prayer – Child-led prayer intentions "We pray for..." |
| 9:00 – 9:30am | Half-hour physical activity https://www.youthsporttrust.org/sites/default/files/Bingo%20Physical%20Activity%20.pdf |
| 9:30 – 10:30am | Maths investigation – Counting Down Challenge – see below. |
| 10:30 – 11:00am | Morning Break – outdoors activity if possible |
| 11:00 – 11:30am | Spelling Test – words from the Y3 / 4 list |
| 11:30 – 12:30pm | English: Talk for Writing, Mission Impossible – p.18 & 19 Character Names part 2 https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30 – 2:00 pm | Reading |
| 2 – 3:00pm | DT – Design and build a vehicle that will roll down a ramp. Find out how wheels and axles work. Think about the shape and design of your vehicle. What could you find at home to make the wheels? Does it need to go fast? Could it carry a cargo? |
| 3 – 3:30pm | Physical Activity Active Surrey Challenge |

Activity

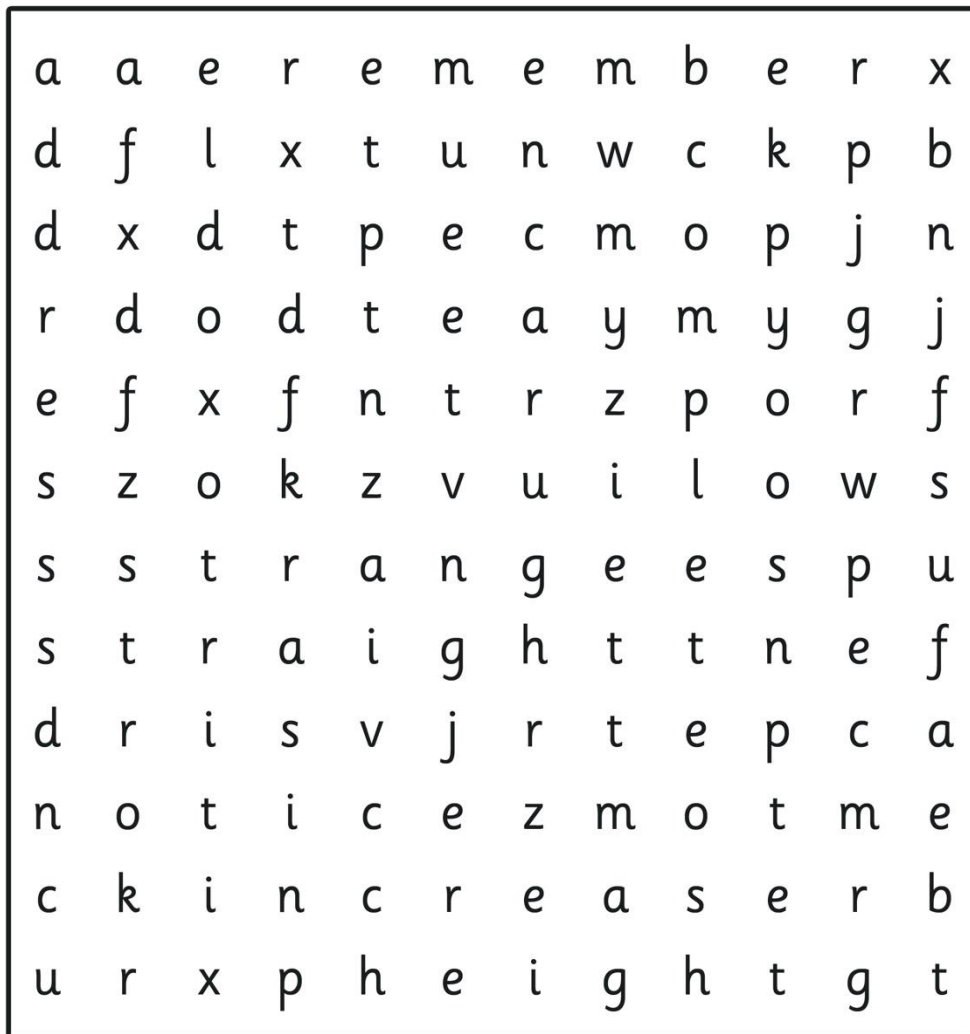
| | ✓ | Date: | | |
|--|--------------------------|--------------------------|---|--------------------------|
| 1. Prepare entertainment for residents in a Care Home (school Service) | <input type="checkbox"/> | <input type="checkbox"/> | 11. Walk through a forest/wooded area | <input type="checkbox"/> |
| 2. Choreograph a dance | <input type="checkbox"/> | <input type="checkbox"/> | 12. Learn about a new religion and visit a new place of worship | <input type="checkbox"/> |
| 3. Create a display for show and tell | <input type="checkbox"/> | <input type="checkbox"/> | 13. Make up your own game and teach it to someone | <input type="checkbox"/> |
| 4. Perform as part of a choir | <input type="checkbox"/> | <input type="checkbox"/> | 14. Cook outdoors | <input type="checkbox"/> |
| 5. Create a mosaic | <input type="checkbox"/> | <input type="checkbox"/> | 15. Learn to ride a bike safely | <input type="checkbox"/> |
| 6. Use a camera to document an experiment | <input type="checkbox"/> | <input type="checkbox"/> | 16. Visit a castle | <input type="checkbox"/> |
| 7. Take part in a treasure hunt | <input type="checkbox"/> | <input type="checkbox"/> | 17. Make chocolate (H) | <input type="checkbox"/> |
| 8. Make an artefact using clay | <input type="checkbox"/> | <input type="checkbox"/> | 18. Explore inside a cave (H) | <input type="checkbox"/> |
| 9. Create a structure | <input type="checkbox"/> | <input type="checkbox"/> | 19. Swim outside (H) | <input type="checkbox"/> |
| 10. Learn to cross stitch | <input type="checkbox"/> | <input type="checkbox"/> | 20. Skim stones (H) | <input type="checkbox"/> |



Make the total on the left - you do not have to use all the numbers.

| | | | | | | | |
|------|-----|----|---|---|----|----|-----|
| | 75 | 6 | 8 | 2 | 6 | 9 | 482 |
| Ans: | | | | | | | |
| | 100 | 1 | 6 | 2 | 4 | 5 | 451 |
| Ans: | | | | | | | |
| | 25 | 9 | 4 | 9 | 10 | 4 | 136 |
| Ans: | | | | | | | |
| | 75 | 2 | 3 | 1 | 9 | 9 | 214 |
| Ans: | | | | | | | |
| | 50 | 10 | 6 | 1 | 7 | 10 | 465 |
| Ans: | | | | | | | |

Y3/4 Spellings Words Search



complete

experience

notice

remember

strange

straight

address

often

height

increase

