CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL YEAR 1 TERMLY OVERVIEW – AUTUMN 2019 (second half term)



Date	Events	RE	PSHE	English	Maths	Science	History	Art	Music	Computing	PE
4 th -	Bonfire	Judaism-		The Three	Subtraction-	Materials	Homes and	Bonfire/firework	Charanga	How to log	Three Little
8 th	night 5 th .	Look and		Little Pigs-	how many		houses	pictures.	Music –	on to a	Pigs
Nov		discover		Acting out	left? Using	To identify			The	laptop	movement
		the story		the story	subtraction	and name a	Identifying		Three		dance
		of the		Creating	sign in	variety of	different		Little Pigs		
		family of		storymaps	number	everyday	types of				
		Abraham.			sentences.	materials	houses and				
		The story					homes.				
		of Moses.					What house				
							do you live				
							in?				
11 th	Anti-	Judaism-	Anti-bullying	The Three	Fact families	Materials	To identify		Charanga	We are	Three Little
-15 st	bullying	How God		Little Pigs –	Subtraction		key external		Music –	painters-	Pigs
Nov	Week	led the		Character	by counting	To describe	features		The	Introduction	movement
		Jewish		description-	back.	the	common to		Three	to Tuxpaint	dance
		people.		the wolf,		properties	homes, eg		Little Pigs		
				similes and		of everyday	windows,				
				adjectives.		materials.	doors,				
							chimneys				
18th	Road safety	Waiting-	Road safety	The Three	Subtraction	Sorting	To identify	Sketching	Charanga	We are	Three Little
_	week	Advent is a		Little Pigs-	– Finding	materials	the key	houses on Arch	Music –	painters -	Pigs
22 th		time of		Imitating	the		features of	Road.	The	Tuxpaint-	movement
Nov		waiting.		the story-	difference		a home built		Three	explore	dance
				retelling the	Comparing		a long time		Little Pigs	brushes and	
				story with	addition and		ago.			colours	
				some	subtraction		To identify				
				changes.	statements.		differences				
							between				
							two homes				
							built at				
							different				
							times.				

25 th Nov – 29 th Nov		Waiting- The Advent Wreath helps us to wait for Christmas.		The Three Little Pigs- Imitating the story- retelling the story with some changes.	Shape – Naming and recognising 2D and 3D shapes.	To investigate the best materials for building a house for the 3 little pigs.	To recognise different rooms in a Victorian house.		Charanga Music – The Three Little Pigs	We are painters- Tuxpaint- How to use tools.	Three Little Pigs movement dance
2 nd – 5 th Dec	Advent mass 6.12.19	Waiting During Advent, we remember that Mary had to wait for the birth of Jesus. Mary helped Elizabeth while she was waiting for the birth of her baby.	Healthy relationships	The three little pigs-invent your own defeat the monster story.	Place Value - Write numbers to 20 in words and numerals. Tens and ones	To investigate the best materials for building a house for the 3 little pigs-practical experiment.	To recognise household objects from a long time ago-focusing on kitchen items.	Collages of the 3 little pigs houses.	Nativity songs	We are painters-Tux paint- Create a picture. Saving a picture	Three Little Pigs movement dance
9 th – 13 th Dec	Nativity production- 11,12.19 and 12.12.19	Waiting- the birth of Jesus	Feelings and emotions	The Gingerbread Man – sequencing the story / repetition / story board	Place Value – finding one more, one less than a given number Compare groups of objects. Compare numbers.	Experiment conclusion-Which materials were the best and why.	To recognise household objects from a long time ago- how have objects changed over the years e.g telephone, music equipment, cameras, pens.		Nativity songs	We are painters- Tux paint- Edit a picture.	Three Little Pigs movement dance

1	.6 th	Waiting-	The	Place Value	Make an	We are	Three Little
-2	20 th	The story	Gingerbread	–Ordering	edible	painters-	Pigs
D)ec	of	Man-	groups of	house- link	Backgrounds	movement
		Christingle.	retelling	objects,	with DT and		dance
			story.	ordering	gingerbread		
				numbers.	story.		