Welcome to Year 5

Mr Joice & Mrs Chaudoir/Mr Flower





- Mrs Chaudoir/ Mr Flower(Sapphire)
 - Mr Joice (Emerald)
 - Mrs Sola





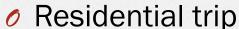




2020

- The Americas Autumn 1
- Tropical Rainforest- Autumn 2
- Tudors/Hampton Court Spring 1
- Eastern Europe and Russia-Spring 2
- Anglo Saxons/ Vikings- Summer Term



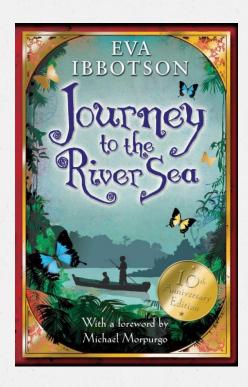


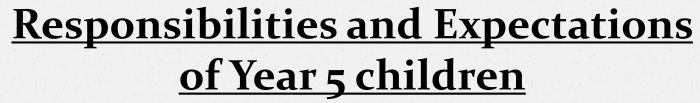






Class Readers







- Independence preparing for Year 6
 - Look after their own possessions



- Wear uniform correctly and with pride (earrings)
- PE kit Tuesday and Thursday (every day preferable)
- Complete homework on time & to an acceptable standard
 - Act responsibly around the school
 - Arrive at school on time 8.40









Homework

- Homework diary-timetable and homework schedule
 - Communicate with school staff through this diary
 - 30 minutes per night(max). Reading not included
 - If you help your child complete homework, please indicate on the work or in their homework diary
- If there are any problems please let us know via diary or come to talk to us



Homework Timetable

- Reading, spellings and times tables to be completed EVERY day.
- Literacy and Maths piece of work set on a Friday to be handed in on the following Wednesday
- 'I can do Maths' Section B. Sent home on Monday due back on Tuesday.

Reading/Spellings/Tables

- Encourage reading as much as possible. Read both fiction and non- fiction- minimum of 10 minutes every night
 - Read with your child regularly -sign the reading record



Read aloud and to themselves

Spelling tests – Every Wednesday and work on Y5 & Y6 list



Tables Test – Every Tuesday





Why is Reading frequently so important?

Students who scored 90% better than their peers on reading tests, read for more than **20 minutes a day – exposing them to 1.8 million words a year.**

Students who scored at fifty percentile, read on average only **4.6** minutes a day – exposing them to 282,000 words per year.

Students in the ten percentile for reading, read less than 1 minute per day – exposing them to 8,000 words per year. (It would take them one year to read as many words as what a good reader would read in two days.)



- Read with and to them, question them on text and any unfamiliar vocabulary (see suggested questions handout)
- Test their spellings both in writing and orally
- Times tables
- Support homework if necessary



Dates for the diary:

- Parent consultation evening- Tuesday 22nd and Wednesday 23rd October.
- School trips- Autumn Term trip (to be confirmed), Hampton Court and 2-night residential at High Ashurst (8th-10th May 2019)

High Ashurst



- £5 donation towards cooking
- Parent volunteers- hear readers and share any of your expertise



Thank you for coming. Any questions?

