

Reception Overview – Autumn 2018

	September	October	November	December
Weeks beginning	10/9 17/9 24/9	1/10 8/10 15/10 Half Term	29/10 5/11 12/11 19/11	26/11 3/12 10/12 17/12
Topic	Summer / Induction	Autumn Resourcefulness	Night Sky / Space Resilience	Christmas Reciprocity
Events	All start: 17/9 Parish Mass 16/9	Welcome Assembly 3/10 Inset Day 5/10 Autumn Walk Parents Evening 17/10 and 18/10	Stay and Learn School Photographer 6/11 8/10 Cardinal Newman Feast Day Road Safety Week 19/11 Begin Christmas Play 20/11	School Closure 3/12 Advent Mass 4/12 Nativity Play 6/12 Craft Week Christmas Fair 8/12 Postbox Walk
Religious Education	Myself Learning to bless ourselves and lunch-time prayers God says “You are precious to me” Scripture:	Myself Learning beginning and end of day prayers God keeps us safe and looks after us Prayer is talking to God; Welcome Assembly Scripture:	Welcome Baptism: Learn about Baptism - being welcomed into God’s family; Role Play Baptism; Children bring in and talk about photographs of their own Baptisms; Recognise symbols Scripture:	Birthdays Preparing for Birthdays Advent - preparing for Christmas; Make and discuss Advent wreath; Nativity Play; Retell Christmas story; Carols and prayers; Travelling Christmas Crib Scripture:
Personal Social Emotional Development	Listen to others and keep play going Friendly conversations chn and adults Selects and uses resources with help Shows confidence in asking adults for help, share opinions Aware that actions and words can hurt others Boundaries and rules set. Establish class routines	Initiates conversations Listens to what others say Values praise More outgoing and responds to less familiar people Sharing resources, take turns Negotiation and problem solving	Asks and responds to appropriate questions Explains knowledge and understanding Enjoys responsibilities Confident in new situations Learn to wait Understand wishes may not always be met	Resolving conflict Finding a compromise Talk about home, family and community confidently to other chn. Adapt behaviour to different situations and changes in routine. Understand their actions affect others

Books	Summer Stories; Poetry	Rosie's Walk Percy the Park Keeper - After the Storm When the Wind Blew Nursery Rhymes and poems for Autumn	10 in a Bed Owl Babies Nursery Rhymes and poems for winter Number rhymes Whatever Next	Nativity stories Babushka Threadbear - long story
Communication and Language	Listens to others in small groups Listens to stories and rhymes and retell, recognise repeated refrains Understands key classroom vocabulary. Opportunities to speak about familiar topics, interact with others and use sentences with "and" and "because". Speak about events in their own lives	Nursery Rhymes, Rhyme, reciting poetry Alliteration Listens to and anticipates key events in stories Maintains attention Good Listening skills Understand prepositions Responds to simple instructions Literacy Sacks - talk about the books Use of past tense while sharing observations	Retelling events and say what might happen next Reciting poetry to make the meaning clear Role play speaking in large / small groups Questions: "How can we? What would happen if ...?" Responds to simple 2 part instructions Follow a story without pictures or props Listens to and responds to others' ideas and works co-operatively with others. Join in with repeated words and phrases	Listen to and follow instructions Listening to and retelling traditional tales and the Nativity Story. Taking turns in conversation to express opinions and reasons. Nativity Play Understand how and why questions Rhymes and jokes Speak to class and share family traditions. Who, what, when and how - give explanations in different tenses Build up a good vocabulary about experiences - use pretend play, learn new words
Role Play	Home Corner	- Percy's Hut	- Woodland / Trees	- Nativity Stable/ Christmas House
Literacy	<u>Phonics:</u> Introduction; Sounds in the environment; sound discrimination <u>Sounds:</u> s,a,t,p,i,n <u>Key Words:</u> "I, a, look, am" and names <u>Writing Focus:</u> mark making using a range of equipment; names; become aware of sounds in words	<u>Phonics / Sounds:</u> c/k, e, d, r, h, m, g, o, u, l, f, b, ai, j, oa, ie, ee, or <u>Key words:</u> "I, am, see, can, me, look, a, the, is, at, like my big cat" <u>Writing Focus:</u> Correct pencil grip; making strong marks, air writing, Begin to put words together to make simple sentences e.g. "I can ..." / "I am ..." / "Look at me." Beginning to use sounds to write	<u>Phonics / Sounds:</u> "z, w, ng, v oo/oo, y, x, ch, sh, th/th, qu, ou, oi, ue, er, ar" <u>Key Words:</u> "play, up, and, for, go, away, going, to, in, of, it, come, you, yes, no, dog" <u>Writing Focus:</u> "I, am, look"; "I can see the ..." "Look at the ..." Continue to use sounds and begin to use Key Words to write independently. <u>Handwriting:</u> (See PD) Forming letters "i, l, r, t, h, n, m" correctly	<u>Phonics / Sounds</u> Revise all sounds and begin to write <u>Key Words</u> Revise all key words "here, said, dad, mum, went, get, he, she" Begin to write the first ten key words <u>Writing Focus:</u> Use skills learned so far to write independently for different purposes - Christmas lists, letter to Santa and Christmas books. <u>Hand writing:</u> Practice pencil grip / control / forming

		independently about Autumn <u>Hand writing:</u> (See PD) writing letter shapes; “c, o, a, d, g, q”		letters correctly.
Physical Development	<p><u>Movement:</u> Move freely with confidence in a range of ways - Balancing Outdoor equipment Steps with alternate feet</p> <p><u>Handling:</u> Painting, using pencils, drawing Pincer grip with good control</p> <p><u>Health Education:</u> Can talk about own needs Observe effects of activity on body, washing hands Trying different foods Eating together</p>	<p><u>Movement:</u> Start, stop, find a space, use space safely, negotiate space, avoid obstacles, climbing, wheeled toys Balance on one foot</p> <p><u>Handling:</u> Catch a large ball Draw lines and circles Copy some letters</p> <p><u>Health Education:</u> Use equipment safely Good toilet hygiene Dress independently Understand about healthy food</p>	<p><u>Movement:</u> Jump and land Confident using equipment Safe use of space</p> <p><u>Handling:</u> Use one handed tools and equipment Use construction tools well Forms letters Fine motor activities, including malleable materials</p> <p><u>Health Education:</u> Staying healthy, needing rest and exercise. Wash and dry hands before eating Responding to weather conditions</p>	<p><u>Movement:</u> Ways of moving, following directions, trim trail, stepping stones, jumping, actions to music, creating own dance</p> <p><u>Handling:</u> Range of skills relating to craft and art work, forming and writing key words</p> <p><u>Health Education:</u> Aware of safety during activities and using resources Looking after our bodies, healthy teeth, food, rest exercise</p>
Maths	<p><u>Number:</u> Rhymes, recognising numerals, counting objects accurately, comparing groups of objects to find more and less</p> <p><u>Shape / Space / Measure:</u> Become familiar with 2D shapes - naming, describing using “corners”, angles, curved and straight sides”. Shape pictures and patterns Use vocabulary of size</p>	<p><u>Number:</u> Say numbers in order to 10/20/30; Recognise write and use numerals 1 - 6 Counting objects accurately to 10 / beyond; Finding one or two more Use mathematical language / number rhymes in play and to solve simple number problems</p> <p><u>Shape / Space / Measure:</u> Finding shapes in the environment, Building with 3D shapes Describing 3D shapes - faces, edges, vertices, curved, round, flat. Recognise and talk about patterns Use vocabulary of capacity and length Positional language</p>	<p><u>Number:</u> Recognise write and use numerals 1 - 10 Continue to use mathematical language / number rhymes in play and to solve simple number problems Finding more or less; Addition as combining two groups Estimate how many objects they will need as part of play activities and then checking by counting; Saying numbers which are more, less or between</p> <p><u>Shape / Space / Measure:</u> Sort, match and make patterns with 2D and 3D shapes. Use language of weight</p>	<p><u>Number:</u> Introduce zero as an empty set. Count accurately sets of 10/20 objects . Select the correct numerals to represent the set. Begin to use mathematical language in play and to solve simple number problems independently Taking away and finding how many are left; Addition and subtraction to 10. Show increased confidence with numbers in practical addition and subtraction situations. Sharing objects between children or groups</p> <p><u>Shape / Space / Measure:</u> Sort shapes and talk about attributes used Learn vocabulary of length, capacity, weight and size and order objects accordingly.</p>

<p>Understanding the World</p>	<p><u>People / The World</u> Become familiar with new environment; Talk about home and other familiar places or those of significance Talk about summer Visit school field and prayer garden <u>Technology</u> Familiar with remote control toys</p>	<p><u>People / The World</u> Become aware of Orange and Red Classes as separate groups within Reception Investigate similarities and change in weather/ seasons / ourselves Sorting leaves / autumn produce Make soup Visit school field Investigate wind - moving air Autumn Walk <u>Technology</u> Use interactive whiteboards Become familiar with class equipment</p>	<p><u>People / The World</u> Visit Environmental Area Visit school field Light and dark; Time in other countries; Nocturnal animals; Jam tarts/sausage rolls <u>Technology</u> Bee Bots Use Listening Station</p>	<p><u>People / The World</u> British Christmas traditions Positive attitude to own traditions, culture and faith. Aware of other cultures and languages, Christmas traditions from around the world; Posting letters Making Christmas biscuits and investigating change; maps <u>Technology</u> Awareness of using sending messages, using class tablet to take photos.</p>
<p>Expressive Arts and Design</p>	<p><u>Media and Materials</u> Holding a pencil and paintbrush Experiment with paint and mixing colours Model making using mixed media Creating patterns and pictures with 2D shapes <u>Expressive Arts / Music:</u> Explore sounds using everyday objects</p>	<p><u>Media and Materials</u> Create patterns Experimenting with modelling materials e.g. playdough; Learning how to use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape Access materials independently <u>Expressive Arts / Music:</u> Explore sounds using everyday objects and percussion instruments - Learn songs relating to topic Listen to familiar songs</p>	<p><u>Media and Materials</u> Use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape to create a range of original models Using own ideas to create pictures with mixed media Choosing appropriate materials <u>Expressive Arts / Music:</u> Create sounds using everyday objects and wind and percussion instruments independently Learning Christmas songs</p>	<p><u>Media and Materials</u> Creating objects to support role play Evaluate object made and adapt / strengthen as necessary <u>Expressive Arts / Music:</u> Use a variety of instruments in retelling Christmas story Match movement and feelings to music Performing in front of an audience</p>