## Year 1 Termly Overview - Autumn 2017

Topic: All About Me
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Date	RE	Literacy	Numeracy	Topic	I.C.T	Art/DT	PE	Outdoor Learning
6 <sup>th</sup> - 18 <sup>th</sup> September  Tea with the teacher/ Partners in learning	The Family: The love and care shown in the family.	Holiday News Handwriting All About Me booklets Pencil control Phonics phase 3 Letter formation Learning to change our own reading books Writing our name correctly	Count in ones to 10 Count using one-to-one correspondence Number formation Counting forwards and backwards to and from 10 Counting groups of objects to 10	All about me items (Link to speaking and listening).	Maths Whizz Phonics program	Self portraits Holiday pictures	Safety rules - Use of space. Responding to instructions.	Familiarisation with new routines, Playground rules/ equipment us Sand play
18 <sup>th</sup> - 22 <sup>nd</sup> Sept	The Family: The psalms tell us about God's love and care. What can we learn about God's love in the Bible?	Funnybones Labelling, captions, speech bubbles Phonics Phase 3 week 2. Fine motor activities.	Number formation Place value - ordering numbers 1 more/ 1 less	Naming body parts Bones and structure - bones for strength and protection	Maths Whizz Phonics program Keyboard familiarisation, mouse skills- on- going activity	Skeletons using different materials	Playground Games. Gym- Using our bodies- what can our bodies do?	Number formation using chalk and sand PE routines - changing. Responding to instructions
25th - 29 <sup>th</sup> September	The Family: God takes care of everyone God loves and cares for us.	Oliver's Vegetables- sequencing, oral comprehension. News Writing Phonics Phase 3 week 3.	Comparing numbers (equal to, more than, less than) Count in multiples of 2 from O. Investigation linked to topic.	The senses in relation to body parts: Environmental area - Sensory walk - what can you identify by	Maths Whizz Phonics program Number bonds	Observational drawings of vegetables	Playground Games Gym-Balancing	Environmental Area- sensory walk Use of outdoor area

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		Fine motor activities.		touch?				
2 <sup>nd</sup> - 6 <sup>th</sup> Oct INSET (6 <sup>th</sup> Oct)	The Family: Jesus grew up in a family who loved and cared for him.	Oliver's Fruit salad Fruit Salad- instruction writing, time connectives. Naming and describing fruit. Phonics - phase 3 week 4 Fine motor activities.	Addition and subtraction - Number bonds to 10 To begin to record number sentences (number bonds).	The senses in relation to body parts: Taste - describing food (likes and dislikes) Healthy eating - tasting fruit/vegetables	Colour magic; Draw fruit salad, save and print.	Cooking - fruit skewers. Healthy and varied diets.	PE: Gym- Rolls	Visit to vegetable garden Use of outdoor area
9 <sup>th</sup> - 13 <sup>th</sup> October	Belonging: We belong to different groups.	News writing Phonics phase 3 week 5. Harvest festival Reciting poetry Find motor skills/ handwriting	Addition stories Addition picture problems Subtract within 10 using number bonds Subtract within 10 by counting back	The senses in relation to body parts: Sight - Look at model eye. Blindfold – can you draw? Follow instruction.	Maths Whizz Phonics program Number bonds	Drawing accurate pictures of our eye/ face - using mirrors	Gym-large apparatus- safety equipment/ balancing	Use of blindfolds- giving directions Use of outdoor area

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16 <sup>th</sup> - 20 <sup>th</sup>	Belonging:	Baptism / Role	Subtraction picture	The senses in	Harvest picture	Leaf drawings /	Ball skills- rolling	Re-enact
October	A family taking	play	problems	relation to body	<ul> <li>print and save</li> </ul>	rubbings	and kicking	Baptism using
	their child to be	Little Red Hen	Missing number	parts: Touch			Gym- large	the outdoor
	baptised.	story - retelling	problems	Feely bags			apparatus	stage/Prayer
		(Harvest)	Revision	Textures, shapes,				Garden
	The main	Phonics phase 3		temperature				Use of outdoor
	components of a	week 6.		Investigations				area
	baptism.	Reciting a poem		hearing and smell				Autumn and
		Autumn walk		Autumn walk -				senses walk
		recount		seasons				

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