

Welcome to Year 4

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Opal Class - Mrs Rivans (M,T,W) Mrs Chaudoir (T,F)

Coral Class - Mrs Fleming

Support Staff - Mrs Haire and Mrs Sola

Overview

Autumn

Rivers and Water
London

Spring

Roman Britain

Trip to Hooke Court - 27th - 29th March

Summer

Mayan Civilisation

Year 4 – Autumn Overview

Week	Events	R.E.	Maths	Literacy	Science	Humanities	Art/D.T.	Music	PSHE	Computing	P.E.
10/9/18	Partners in Learning 13 th Assessment week Yr2-6 School Mass 16 th	<u>People</u> Jesus had a human family like ours.	<u>Place Value</u> Recognise the value of each digit to 1000. Finding 1000 more or less than a given number. Ordering & comparing numbers beyond 1000.	Introduce class novel: <i>This Morning I Met a Whale</i> by Michael <u>Morpurgo</u> . SPAG Comprehension Descriptive Writing	<u>Solids, Liquids and Gases.</u> Classifying materials and their state.	To explore the importance of bridges. What would happen if there were no bridges?	<u>Recycled Art</u> – Making milk bottle whales. Planning and designing.	Clarinet-Surrey music	New Beginnings Class School Rules.	E-Safety. Staying safe on-line	Large ball skills. Football. Dance.
17/9/18	Opal Class Mass 21 st	The story of Abraham.	Rounding to 10, 100, 1000. Understanding negative numbers. Counting forwards/backwards across zero.	<i>This Morning I Met a Whale</i> by Michael <u>Morpurgo</u> . SPAG Comprehension Report writing	The changing states of solids, liquids and gases. Melting and freezing.	The history of Walton Bridge. How many bridges have there been?	<u>Papier mache</u> . Creating features.	Clarinet-Surrey music	Environment & Looking after the Environment.	E-Safety. Staying safe on-line	Large ball skills. Football. Dance.
24/9/18		The story of Jacob. The story of Ruth; King David's Great-grandmother.	Apply negative numbers to changes in temperature. Read Roman numerals to 100. Review and assess.	This Morning I Met a Whale by Michael <u>Morpurgo</u> . SPAG Comprehension Diary entry	Heating and cooling and reversible and irreversible change.	Why were new bridges built?	<u>Papier mache</u> . Creating features.	Clarinet-Surrey music	Effects of plastic on the environment	<u>Powerpoint / Excel/ Word.</u>	Large ball skills. Football. Dance.
01/10/18	5/10/18 Inset Day	The human family of Jesus.	<u>Addition & Subtraction</u> Estimating addition sums up to 4-digits. Formal written methods for addition.	This Morning I Met a Whale by Michael <u>Morpurgo</u> . SPAG Comprehension Letter writing	The Water Cycle. Evaporation, Condensation, Precipitations,	Rivers and the water cycle. Investigate where water comes from.	<u>Papier mache</u> . Creating features.	Clarinet-Surrey music	Effects of plastic on the environment	Word document skills.	Large ball skills. Netball. Dance.
08/10/18	Life Bus Mass for CN feast day. 9 th – CN feast day 11 th Harvest Liturgy	<u>Called</u> Being chosen. The call of Samuel.	Formal methods for subtraction using inverse relationships.	This Morning I Met a Whale by Michael <u>Morpurgo</u> . SPAG Comprehension Newspaper entry	What happens to puddles? An investigation.	Recognise physical and human features of a map.	<u>Papier mache</u> . Final skin.	Clarinet-Surrey music	Effects of plastic on the environment	Font, font colour, size & page borders.	Large ball skills. Netball. Gym.
15/10/18	Parent Consultation Evenings 17 th and 18 th .	Jesus calls his apostles.	Understanding 2-step problems. Checking 2-step problems.	This Morning I Met a Whale by Michael <u>Morpurgo</u> . SPAG Comprehension Story writing.	Making rice crispy cakes. Review and <u>Assess</u> .	Recognise features of a river.	Painting milk bottle whale adding shading finer detail.	Clarinet-Surrey music	What can we do about plastic?	Excel skills.	Large ball skills. Netball. Gym.

Timetable

Y4 Outline Timetable – 2018-2019

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:30	9am – Whole School Collective Worship	Times Tables Test	Collective Worship	Collective Worship Spelling Test	9am – Whole School Collective Worship
9:30 – 10:30	Maths	Maths	PE	Maths	Maths
10:30 – 10:45	BREAK	BREAK	BREAK	BREAK	BREAK
10:45 – 11:45	English	English	English	English	English
11:45 – 12:10			PSHE	WOW Science experiment	Topic
12:10 – 1:10	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:10 – 2:15	Science	Carousel 1	Music	Carousel 3	RE
2:15 – 3:20	PE	Carousel 2	Maths	Carousel 4	Topic
3:20	HOME	HOME	HOME	HOME	HOME

Class Texts

- We will be reading the following class texts this term.
- It is very useful for children to have their own copy of each book if possible.

This morning I met a whale.

Varjak Paw.

Bikeability

- Summer Term - 2nd, 3rd and 4th July.
- Roadworthy bicycle - checklist will be sent.
- Children remain on the playground.
- Helmet.
- Further details will follow.



Hooke Court



27th - 29th March - Residential Trip.

Meeting for further information - 7th November, 7pm.

Responsibilities and Expectations of Year 4 children

- Look after their own possessions.
- Wear uniform correctly and with pride. Named!
- PE kit - Monday and Wednesday (Earrings/necklaces).
- Complete homework on time.
- Act responsibly around the school.

Homework



- Homework diary - timetable in the front.
- Reading aloud to an adult, Spellings and Tables - every evening.

Literacy - Monday - Due Wednesday

Times Tables Test - Tuesday

Maths homework - Wednesday - Due Friday

Spelling Tests - Thursday (4 columns)

I can do maths section A - Friday - Due Monday

- Wow science - Thursday - please keep it simple and safe!

Homework



- Communicate with school staff through this diary; (children then hand diary to a member of staff).
- 20-30 minutes should be spent on each task per week per subject.
- When helping/assisting your child with homework, please indicate on the work or in their homework diary.

Reading and Spelling



- Encourage reading as much as possible.
- Read with your child daily and record comments in the reading record.
- Mark reading record with F if finished.
- Spelling - Look, say, cover, write, check.

Mental Maths

- Please encourage your children with their mental maths whenever you can.
- Telling the Time.
- Getting them to work out prices/change.
- Use of mathematical language - increase/decrease, measuring, weighing, reading the time and of course number bonds and times tables etc.

Helping in School

- On occasions we would appreciate help with: cooking, workshops, trips etc.
- Please add your name to the list with details of when you might be able to help and confirm if you have a current DBS.

Reward Systems

Marble Treats

- Class-based treat.
- 1 marble given for behaviour, effort, manners, kindness, achievement.
- 50 marbles = marble treat.
- Whole class decide on Marble Treat, could be; Subject afternoon, Fancy Dress, DVD and Popcorn, Adventure playground, Environmental area, Laptops, Cooking, Picnic, etc.



Reward Systems

Effort Reward Certificates

- Three children selected weekly - learner, believer and friend.
- Linked particularly to effort.
- Names published in Newsletter and on Website.
- Certificates for children to keep.



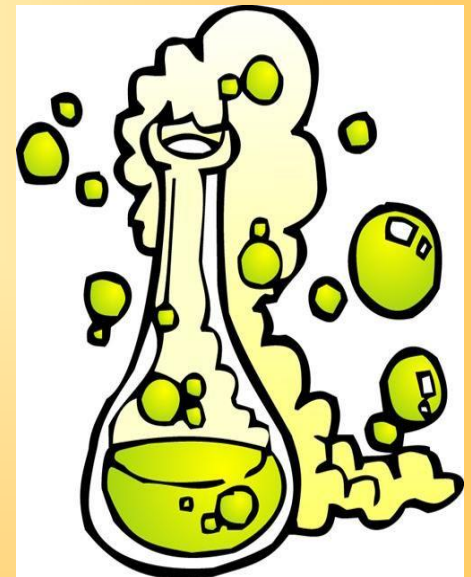
Access to School

- Playground supervision begins at 8.30am, Children in school at 8.40am.
- Afternoon clubs - Collect your child from KS1 playground.
- School office - Adult entry only.
(Except Breakfast/After-school Club)

Cooking/Sundries Money



- £5.00 per child for: Cooking, Science activities etc.



How can you help your child?

- Read with them, question them on text and any unfamiliar vocabulary.
- Test their spellings both in writing and orally.
- Times tables. (Tested weekly).
- Support on homework if struggling (Please make a note if support is given).

Diary Dates

- Whole school mass - 17th September 12.30pm.
- Opal Class Mass - 21st September 2.30pm
- Parents evening - 17th and 18th October
- Opal Class Mission Week - 5th November
- Opal Class assembly - 9th November 9am
- Coral Class Mass - 16th November 2.30pm.
- Coral Class Mission Week - 21st January
- Coral Class assembly - 25th January, 9am.