

Year 3 Termly Overview - Summer 2018

Week	Events	R.E.	Maths	Literacy	Science	Geography/History	Art
22/4/19		<u>Energy:</u> The energy and wind and fire/ The Ascension	Fractions ; to recognise equivalent fractions	Lighthouse Keeper's Lunch: Understanding the cover, sequencing a story, homophones, spelling	Plants: To investigate and understand how water is transported in plants. To know the life cycle of a plant	Italy: What do I know about Italy? What would I like to learn about Italy?	Bellini- Dove of the Holy Spirit
29/4/19	Topaz Class Mission Week and assembly	<u>Energy:</u> The coming of the Holy Spirit	Fractions ; compare and order fractions	Character description using adjectives of Mr Grinling, instructional writing, using commas, spelling	Light To identify light sources and distinguish between man made and natural light sources and things that are not light sources	Where is Italy? Using maps and globes to identify Italy and its surrounding countries	Collaging a lighthouse scene. Using different materials and colours to complete the collage
06/05/19		<u>Energy:</u> The celebration of Pentecost/ Energy of the Holy Spirit	Fractions ; Addition and subtraction of fractions	Non-chronological report using the key features and facts, researching, spelling	To understand what opaque, translucent and transparent mean. To investigate materials which are opaque, translucent and transparent	What are the famous landmarks in Italy? Using experiences and research to explore landmarks	Understanding Impressionism- Using watercolours to recreate Monet's 'Venice Twilight'
13/5/19		<u>Energy:</u> Gifts of the Holy Spirit/ Reflection	Measurement of time; Seconds, hours minutes. Time to the nearest 5 minutes. Time to the nearest 1 minute	Writing in the present tense using subject specific vocabulary, pronouns, spelling	To understand that shadows form when light is blocked and that the shape of shadows depend on the object	What foods originate from Italy? Researching and taste testing foods from Italy.	Design a model of a lighthouse and include the different materials they will need to complete the model making
20/5/19	Creative Arts week	<u>Choices:</u> Consequences/ Choices of the two sons	Handling data ; Bar charts, tally chart.	Describing a character and a setting, adverbial phrases, spelling	To describe how a shadow from the sun changes over the course of the day	What are the key geographical features of Italy? Looking at the landscape and climate	Designing and making a lighthouse model- Children to make their lighthouse model. Children encouraged to test out their model and alter their plans if required.
27/5/19	Half Term						

3/6/19	Inset Day 4/6/18	<u>Choices:</u> Thanksgiving for love/ Reflection	Time; am/pm, 24 hour clock, duration of times	Stig of the Dump Time conjunctions (writing a recount), prepositions, spelling	Forces and Magnets: To explore what forces are and notice that some forces need contact between two objects	Early Britons: What do I know about the Stone Age period? When was the Stone Age to the Iron Age?	To understand the style of cave paintings and recreate this using chalk
10/6/19		<u>Special Places:</u> Our special places/ Jesus' special places	Time; comparing duration, find start and end times.	Questioning a book, setting description, complex sentences using conjunctions, spelling	To compare how things move on different surfaces	What is the Palaeolithic period? Looking at the features of this period and the remaining evidence to help understand	Paintings inspired by 'Littlenose the Explorer' to support our understanding of the character
17/6/19	Roald Dahl Museum	Other Faith Week	Properties of shape; Turns and angles, right angles, compare angles, draw angles accurately.	Poetry, features of a poem, types of poems, performing poems	To explore how magnetic forces work including understanding 'north' and 'south' poles of a magnet	Who lived in the Mesolithic period? Understanding this period by looking at the remains of the period today (Star Carr)	To design and make a cave wall using clay by understanding the signs and symbols used by the Early Britons
22/6/19		<u>Special Places:</u> Special places for Christians/ Holy places of worship	Properties of shape; Horizontal/perpendicular/parallel lines, recognise and describe 2D and 3D shapes. Make 3 D shapes	Features of a postcard, developing rich and varied language, spelling	To be able to identify magnetic materials through investigating different properties	How did people live in the Neolithic period? Researching and using Stonehenge	Early Briton artwork
01/7/19		<u>Special Places:</u> The world as a special place/ Respecting our world	Measurement; mass . measure and compare mass. add and subtract mass	Story writing (structure of a story and developing the language used), listening and taking notes, spelling	To investigate uses for magnets, exploring and researching into the different uses of magnets in our daily lives and in the wider world	How did people live in the Bronze age? Looking at the life of a sword in the Bronze Age	Early Briton artwork

08/7/19		<u>Special Places:</u> Our heart as a special place/ Reflection	Measurement capacity. Measure and compare capacity. add and subtract capacity.	Writing a balanced argument, difference between fact/ opinion, spelling patterns	Independent investigations lead by own questions about magnets, their properties and their uses	How did people live in the Iron Age? Using quotes from this period to support our understanding	Self portrait for personal portfolio
15/7/19	Visit to temp End of term 20/7/18 at 2pm	End of year assemblies and reflections	consolidation of year 3 maths	Summarising learning from Year 3 and writing for personal portfolio	Summarising learning from Year 3. What topics did you enjoy? What would you have liked to have learnt?	Summarising learning from Year 3. What topics did you enjoy? What would you have liked to have learnt?	End of term artwork- summarising Year 3 (collage, mindmap, independent activity)

Music	I.C.T.	Games
Traditional music from Italy and Italian composers	Introduction to Scratch as a software program, adding a Sprite to Scratch	Athletics- sprinting, relay, long/short distance/ standing jump, throwing
Traditional music from Italy and Italian composers	To create a short sequence of instructions to allow their sprite to perform multiple actions	Athletics- sprinting, relay, long/short distance/ standing jump, throwing
Traditional music from Italy and Italian composers	To fulfil a series of simple challenges using scratch and begin to use debugging in Scratch	Athletics- sprinting, relay, long/short distance/ standing jump, throwing
Playing musical instruments with increasing accuracy, fluency, control and expression	To record sounds in scratch and add sounds to their code and add a background to a Scratch project	Athletics- sprinting, relay, long/short distance/ standing jump, throwing
Playing musical instruments with increasing accuracy, fluency, control and expression	To plan and create a short animation using a template	Athletics- sprinting, relay, long/short distance/ standing jump, throwing

Music through History (including the Stone Age)	To use a search engine to locate basic information and to know there are many different search engines	Rounders- ball throwing and catching skills and team work
Music through History (including the Stone Age)	To understand how a quiz can be created using Scratch programming software	Rounders- ball throwing and catching skills and team work
Music through History (including the Stone Age)	To understand how selection can be used with a Scratch quiz to achieve different outcomes	Preparation for Sports Day
Music through History (including the Stone Age)	To implement their algorithms using Scratch	Rounders- defending skills and team work
Playing musical instruments with increasing accuracy, fluency, control and expression	To understand what variables are and how to declare and assign variables within Scratch	Rounders- defending skills and team work

End of year assemblies and songs	To work collaboratively with their peers to take and evaluate their quizzes	Athletics- sprinting, relay, long/short distance/ standing jump, throwing
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