

Dear Parents

Happy New Year to you all. Many thanks for all your wonderful gifts and cards, they were greatly appreciated.

This is an important term for your children and completing all homework tasks to the best of their ability will help them to ensure they achieve their potential in May.

Please find below a copy of this term's 5 a day and information about I Can Do Maths.

Thank you for your continued support.

Mrs Denmead / Mrs. Rivans

Spring Term 5 a day

Set on - Monday, Tuesday, Thursday (For Monday)

5 a day links directly to our work in class and provides extra practice for the SAT's tests. It is important that the children complete it properly and they set out their work neatly - it was evident that towards the end of term some pupils were rushing it or failing to complete it at all.

5 a day must be completed for the following day apart from Thursday. Please feel free to support your child with this and check work has been completed thoroughly before signing off the homework diary at the end of the week.

Some questions will be given on a weekly basis, your child will record these in his/ her 5 a day book. However we thought it would be helpful to give you a list of 5 a day question types/ tasks which we will be using this term.

Please could you also check your child is completing his/her Tuesday homework using his/her 'I Can Do Maths' workbook thoroughly. Once again please support her/him where necessary and check work has been completed. This book will need to be back in school on Wednesday for marking.

5 a day - Spring Term

Week 1 w.b. 8.1.18

5 angle questions

3 sentences written in the active voice / 2 sentences written in the passive voice

Put these nouns into a sentence: care, nature, mess. Now add a suffix to each to change them into adjectives - write 3 new sentences

Week 2 w.b. 15.1.18

5 average questions

5 sentences which include a **modal verb** e.g Peter could go to the park. Jane might have a drink

5 sentences written in the **present progressive**. e.g. Paul is playing

Week 3 w.b. 22.1.18

5 percentages of a number questions including 15% 11% 20%

2 sentences using a **colon** correctly, 3 sentences using a **semi-colon** correctly

5 sentences written in the **past progressive** e.g. Paul was eating

Week 4 w.b. 29.8.18

5 fractions to convert to a decimal and vice versa

Write out the verb **to be** in the present, past and future tense

Put these nouns into a sentence: danger, beauty, love. Now add a suffix to each to change them into adjectives - write 3 new sentences

Week 5 w.b. 5.2.18

3 words with each of the following prefixes: **re, de, mis, im, il**

5 words that end in **-cial** 5 words that end in **-tial**

3 sentences in the **present perfect** and 2 sentences in the **past perfect** e.g I have eaten / I had eaten

Week 6 w.b. 19.2.18

5 sentences which include a **relative clause** e.g the table which is made of oak is in the corner.

Convert 3 mixed number fractions to improper fractions and 2 improper fractions to mixed number fractions

Write out the verb **to be able to** - in present, past and future tense

Week 7 w.b 26.2.18

3 sentences where **modal verb** indicates **certainty**/ 3 where **modal verb** indicates **possibility**

e.g. It will be Saturday tomorrow or John might have missed the train

5 rounding questions to ten thousand one thousand and one hundred e.g 42713

Put each of these homophones in a sentence - **practice/practise**

guessed/guest, past/passed prophet/profit stationary/stationery

Week 8 w.b 5.3.18

5 root words and at least 3 words for each that originate from each of them help, call, object, happy, circle
5 factor questions
5 words that end with **-gue**/ 5 that end with **-que**

Week 9 w.b. 12.3.18

Write 5 sentences which include a **possessive pronoun** e.g **mine, ours**
5 conversion questions each for **g/kg m/cm ml/l**
3 words ending with each **-ant, -ance -ancy** 3 words ending with each **-ent, -ence, -ency**

Week 10 w.b.19.3.18

Write 5 words ending in **-ibly** and 5 ending with **-ably**
Write 5 sentences which include a different subordinating conjunction.
5 fractions sums - different operations

Week 11 w.b. 26.3.18

Write 5 words with a silent **g , w, h**
5 decimal multiplication sums
5 angle questions