



SATs

Standard Attainment
Tests

May 2018



SATs Tests

- Statutory requirement in Year 2 and Year 6
- Tests are in English Reading, Spelling, Grammar and Mathematics
- SATs week starts Monday 14th May 2018
- Tests are timetabled for Monday, Tuesday, Wednesday and Thursday.
- Tests are marked by external marker and returned to school in July.
- Children will be given a scaled score and will be informed whether or not they have met the 'expected standard'.
- No levels.



How is the week planned?

<https://michaelt1979.wordpress.com/2017/01/07/national-curriculum-test-videos/>



What is meant by a scaled score?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- With your child's report in July, each pupil will receive:
 - A scaled score in each tested subject.
 - Confirmation of whether or not they achieved the national standard.



SATs Timetable

- Monday 14th May –Punctuation and Grammar paper then spelling paper.
- Tuesday 15th May – Reading Comprehension
- Wednesday 16th May – Maths Paper 1(Arithmetic) and 2 (Reasoning).
- Thursday 17th May – Maths Paper 3 (Reasoning).



English

- Reading test (comprehension)
- Grammar, punctuation and spelling – SPAG.
- Writing - Teacher Assessment only throughout the year.



Reading Test

- 1 hour to complete test.
- Reading booklet contains three different types of texts.
- Questions range from multiple choice, fact and opinion and 'inference and deduction'.



Writing

- Teacher assessment levels submitted to County in the summer term.
- These arrangements are similar to the approach at the end of KS1.
- A pupil's result for English writing will be a teacher assessment judgement of their work across year 6. Children will be awarded: Working towards, Standard Met or Working at Greater Depth.
- Children's ability to spell vocabulary on the 3 / 4 and 5 / 6 word list will form part of the teacher's judgement along with handwriting.
- In order to meet the standard, children will need to demonstrate an ability to use: colons, semi-colons, commas, dashes, brackets and hyphens accurately.



Spelling and Grammar

- Two separate papers.
- Paper 1 – Punctuation and Grammar.
- Paper 2 – Spelling.
- There will be an increased level of challenge but children are being fully prepared for this through, classwork, homework and 5 a day tasks.
- All children have a copy of the Year 3 /4 and Year 5/6 word list and need to revise these over the coming weeks.



New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	



Mathematics

- Three separate papers.
- Paper 1 – Arithmetic – 36 questions in 30 minutes.
- Paper 2 – Reasoning – 40 minutes.
- Paper 3 – Reasoning – 40 minutes.



Mathematics

- Paper 2 and 3 will contain a range of questions on;
 - Number and place value
 - Fractions, decimals and percentages
 - Ratio and proportion
 - Algebra
 - Measurement
 - Properties of shape
 - Position and direction
 - Statistics.
- No calculators to be used.
- Children will be tested on their ability to apply their knowledge to multi-step word problems, 3 mark questions.



Science

- Science levels will be reported as teacher assessment only.
- Throughout the year, children have been carrying out Science activities / investigations and have been encouraged to use accurate scientific vocabulary in preparation for Secondary School.



Preparation

- Children will be familiar with format and requirements of tests.
- Sample papers will be tackled at different points throughout the year. Once they have completed these, the children will bring them home to complete corrections with an adult.
- Support your child with all homework tasks and ensure work is completed on time.
- Spelling list – these should be part of their weekly homework routine – 4 columns – look, cover, write, check.
- CGP revision guides.
- Useful web-sites:
 - KS2 Bitesize
 - Swaffield Primary - Woodlands Junior

Any questions?